

# MEETING STREET SCHOLARSHIP FUND

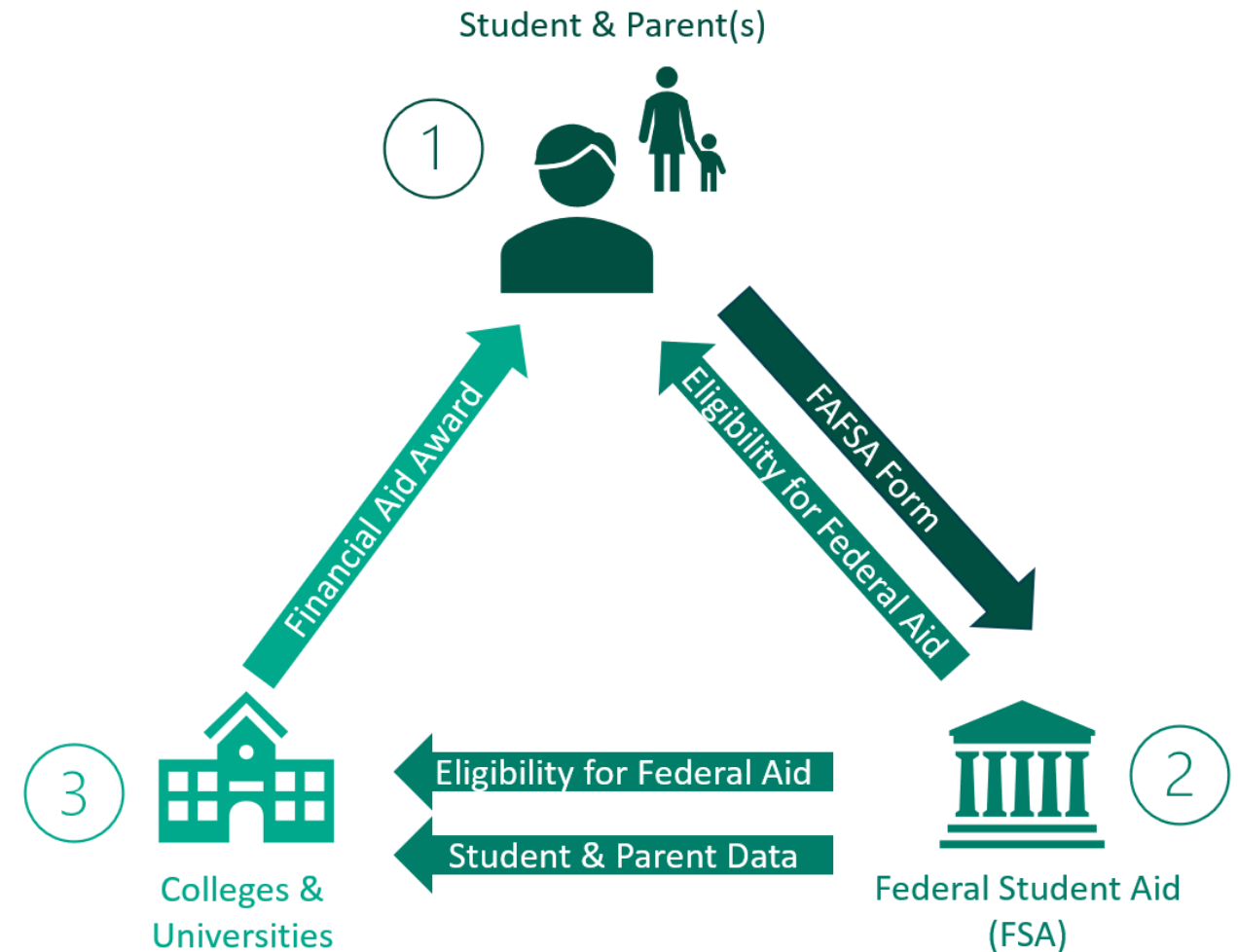
## FAFSA COMPLETION GUIDE

# FAFSA Overview

**Congratulations!** You've done the hard work in high school to make college a reality. At this point, you've successfully navigated the college admissions process and submitted applications to multiple colleges.

The next step in your process is navigating the complex college financial aid world. The central feature of this process for most college-bound students is the **Free Application for Federal Student Aid (FAFSA)**.

The FAFSA form enables students and their parent(s) to report their income from the previous year to the office of Federal Student Aid (FSA). FSA officers use this information to determine each student's eligibility for grants and loans administered by the federal government, including the Federal Pell Grant. Additionally, Federal Student Aid shares student and parent information with colleges and universities to help financial aid administrators distribute need-based financial aid.



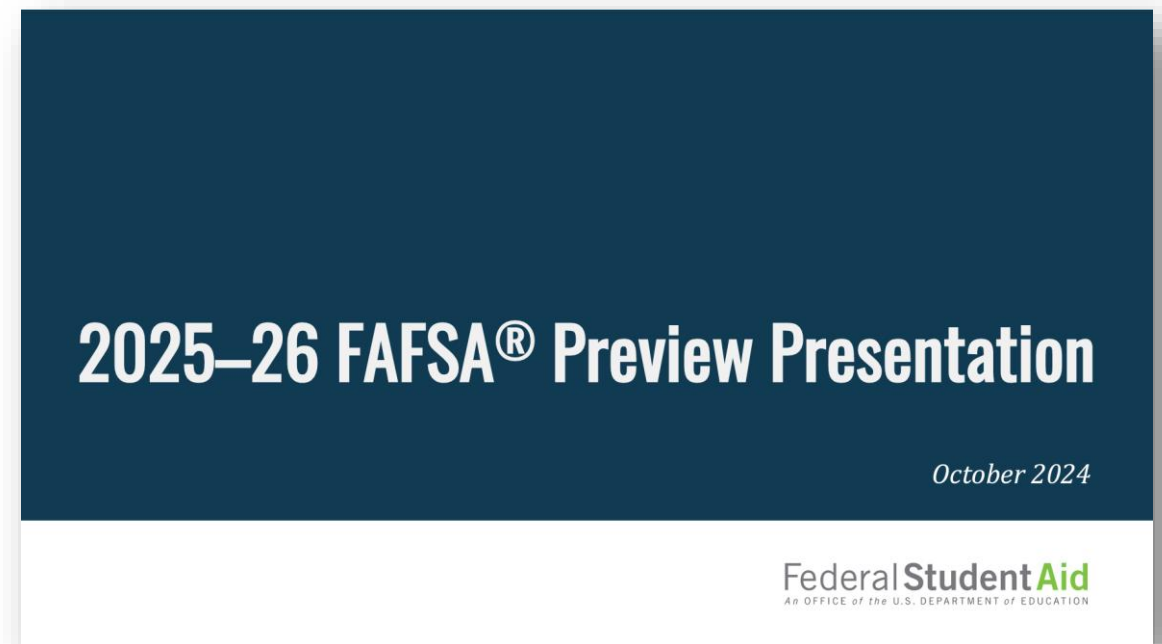
# How to Use This Guide

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This presentation is adapted from the [2024–25 FAFSA Form Preview Presentation](#), which Federal Student Aid published in July 2024.

We have modified the slide sequence for clarity and length and added helpful notes and reminders. Please note that Federal Student Aid may have made slight changes to the FAFSA form since the publication of this guide.

This presentation will guide students and parents through the step-by-step FAFSA completion process. We recommend that you approach the following slides sequentially.



# Table of Contents

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FAFSA Overview	<u>1</u>
Login, Consent, Dependency Status & Parent Invitations	<u>4</u>
Dependent Student Questions	<u>25</u>
Dependent Student Parent Questions	<u>51</u>
Provisionally Independent Student Questions	<u>78</u>
Contact Information	<u>80</u>





# **Login, Consent, Dependency Status, & Parent Invitations**

# Before You Start

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To complete the FAFSA form, you (student) will need:

- Your FSA ID
- Information for each parent required to contribute information
  - Social Security Number (if available)
  - Date of birth
  - A reliable email address
- Your 2023 Tax Return paperwork (1040 form), if you submitted one in Spring 2024
- The names of the colleges to which you applied (you can list up to 20 schools)



It takes most people less than one hour to fill out the FAFSA form, including gathering any personal documents and financial information needed to complete it.

# Step 1 - Visit StudentAid.gov

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<https://studentaid.gov/h/apply-for-aid/fafsa>

# Step 2 - FAFSA Form Landing Page

This is the main FAFSA® landing page.

On this page, students are directed to

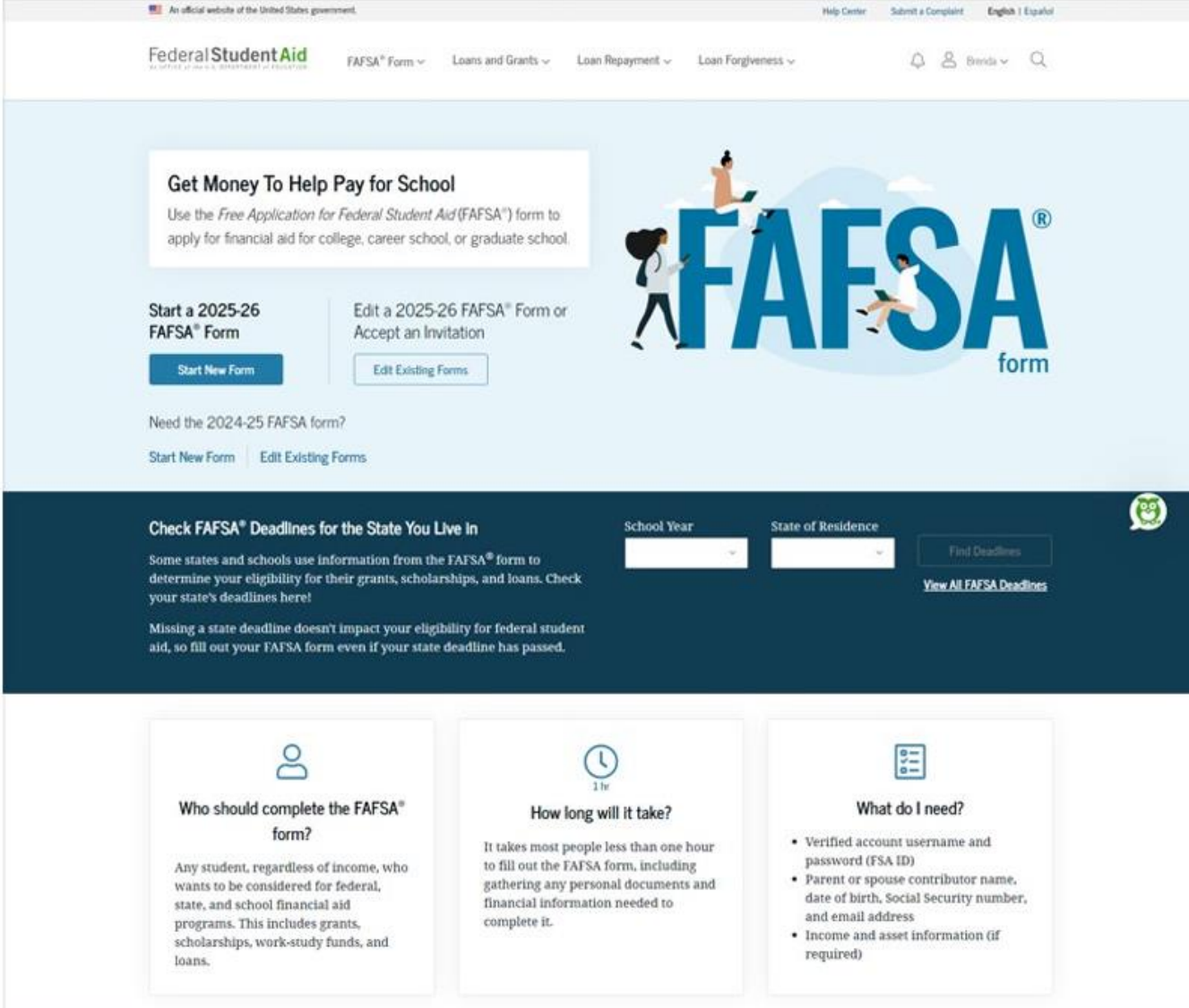
"Start New Form" or "Edit Existing

Forms." For this section of the

presentation, the student is beginning a

new application.

**Important Reminder! Be sure to start a 2025-26 FAFSA Form.**

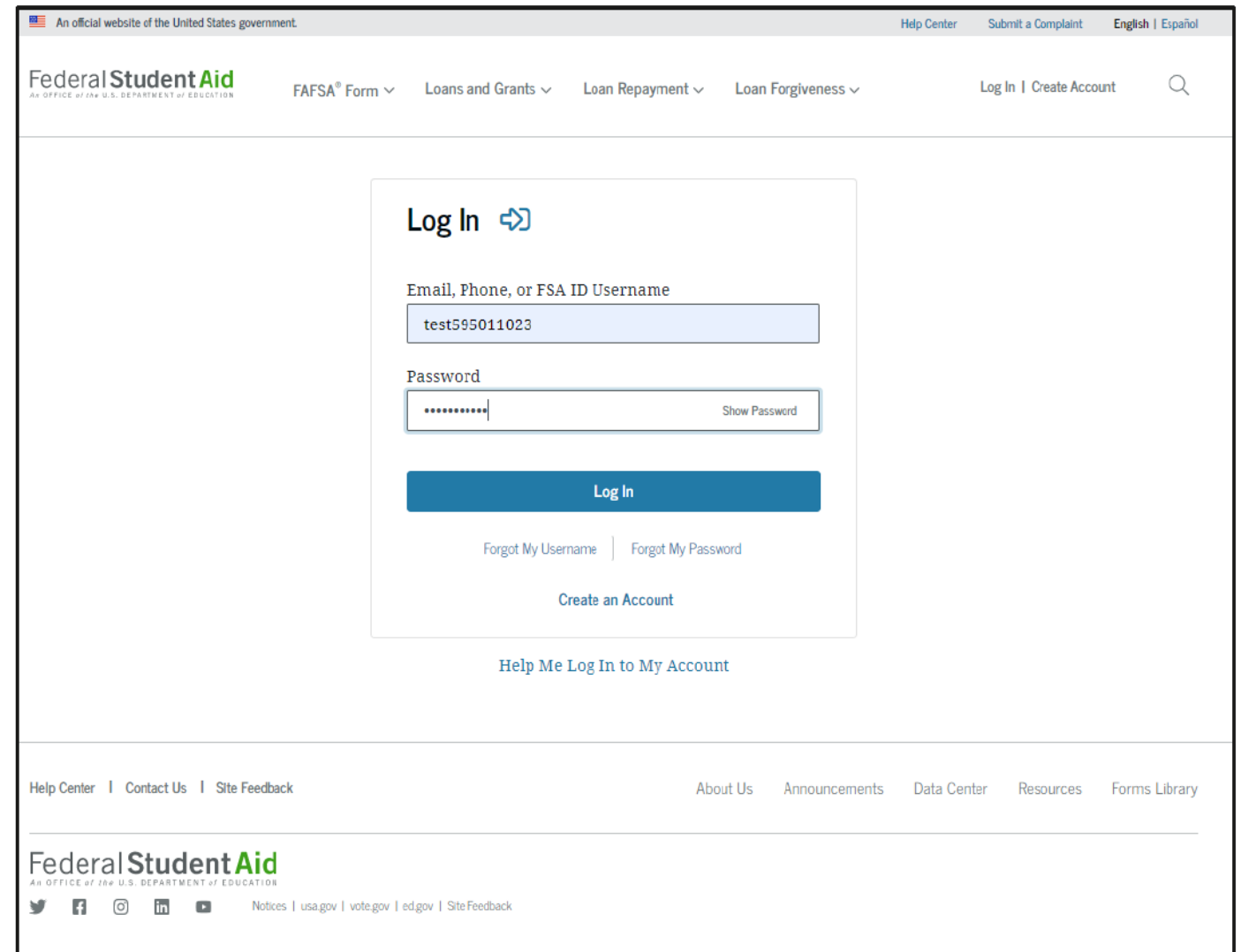


The screenshot shows the FAFSA Form Landing Page. At the top, there is a navigation bar with "FederalStudentAid" and "FAFSA® Form" dropdown menus, along with links for "Loans and Grants", "Loan Repayment", and "Loan Forgiveness". A search bar and user profile icon are also present. The main content area features a large "FAFSA form" logo with an illustration of students. Below the logo, there are two main sections: "Start a 2025-26 FAFSA® Form" with a "Start New Form" button, and "Edit a 2025-26 FAFSA® Form or Accept an Invitation" with an "Edit Existing Forms" button. A section for "Need the 2024-25 FAFSA form?" also includes "Start New Form" and "Edit Existing Forms" buttons. A "Check FAFSA® Deadlines for the State You Live In" section includes dropdown menus for "School Year" and "State of Residence", a "Find Deadlines" button, and a link to "View All FAFSA Deadlines". At the bottom, there are three informational cards: "Who should complete the FAFSA® form?", "How long will it take?", and "What do I need?".



# Step 3 – FAFSA Form Login

If the student selects "Start a New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their log-in credentials. To access the FAFSA form, all students are required to have an FSA ID (account username and password). If the student doesn't have an FSA ID, they can select "Create an Account."



The screenshot shows the Federal Student Aid website's login interface. At the top, it identifies itself as an official website of the United States government. The main navigation includes links for FAFSA Form, Loans and Grants, Loan Repayment, and Loan Forgiveness. The user is currently on the "Log In" page, which features a central form with the following elements:

- Log In** header with a right-pointing arrow icon.
- Email, Phone, or FSA ID Username** label above a text input field containing "test595011023".
- Password** label above a text input field containing "\*\*\*\*\*" and a "Show Password" link.
- A prominent blue **Log In** button.
- Links for **Forgot My Username** and **Forgot My Password**.
- A link for **Create an Account**.
- A link for **Help Me Log In to My Account**.

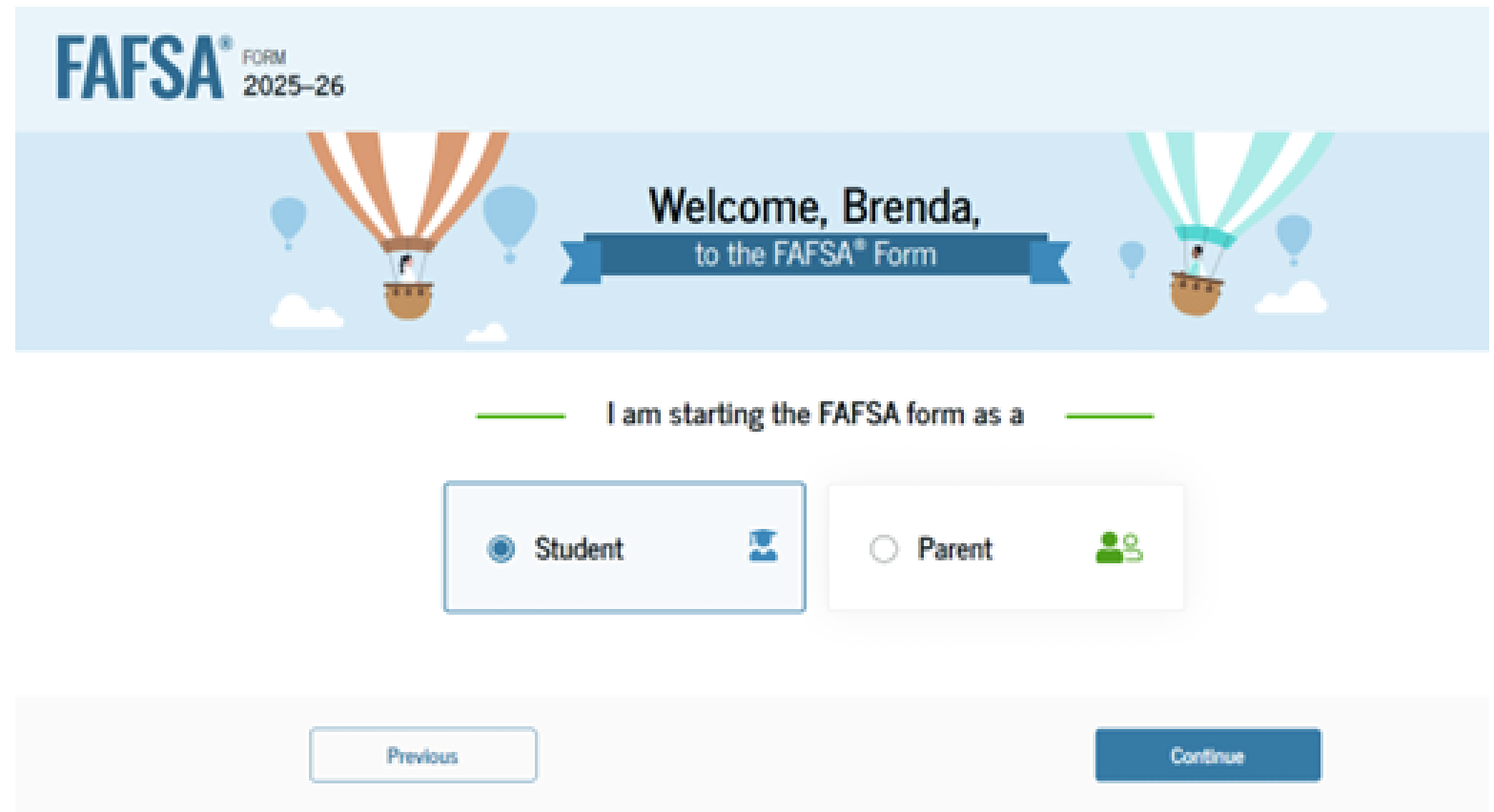
The footer contains additional navigation links: Help Center, Contact Us, Site Feedback, About Us, Announcements, Data Center, Resources, and Forms Library. Social media icons and a "Notices" link are also present at the bottom.



# Step 4 – Select Your Role

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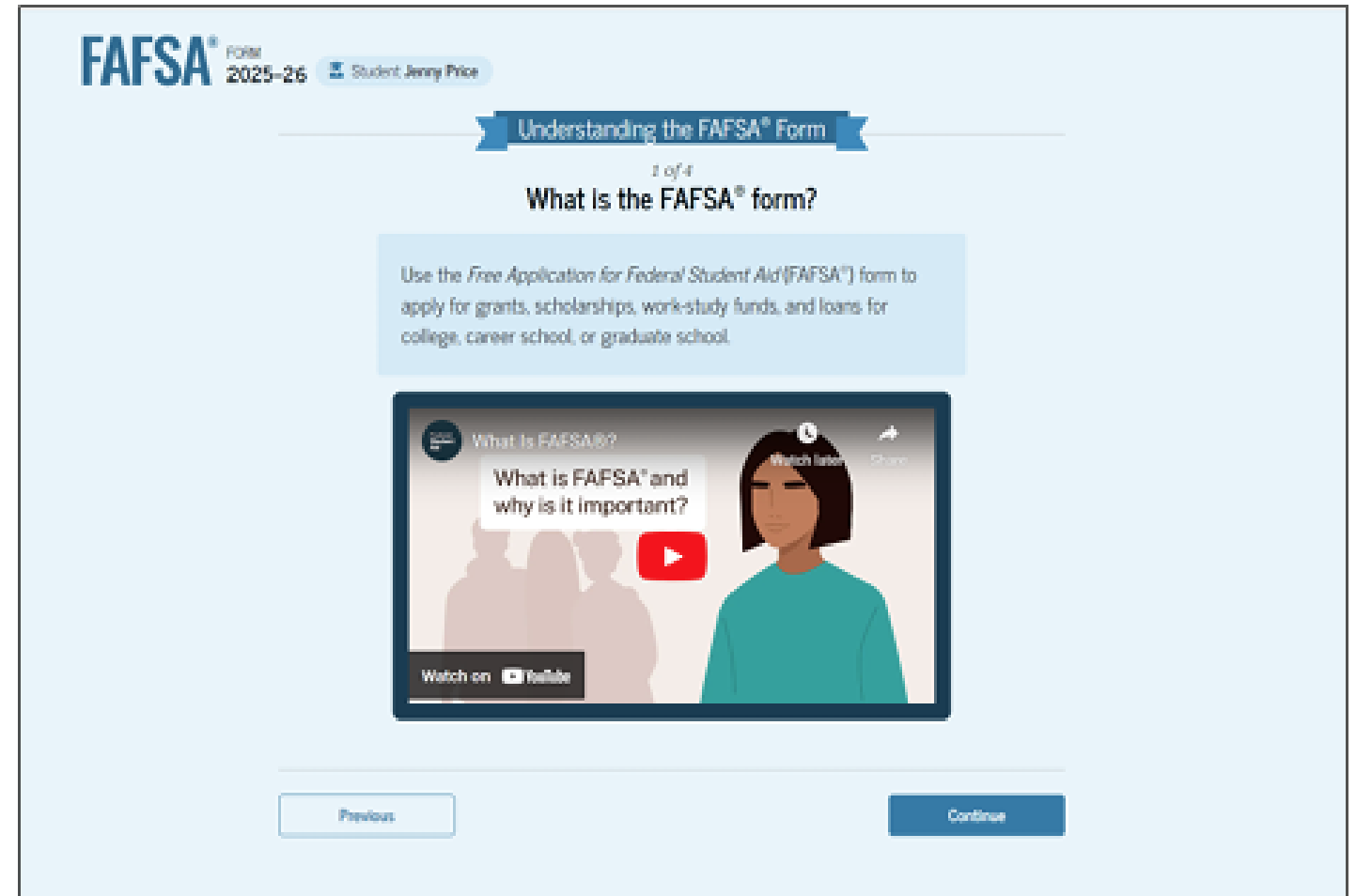
After logging in, the student can select the applicable role to fill out the FAFSA® form: "Student" or "Parent."  
The student selects "Student."



The screenshot shows the FAFSA 2025-26 login interface. At the top left, it says "FAFSA® FORM 2025-26". The main header area features a light blue background with illustrations of hot air balloons and a banner that reads "Welcome, Brenda, to the FAFSA® Form". Below the banner, the text "I am starting the FAFSA form as a" is followed by two selection options: "Student" (with a radio button that is selected and a graduation cap icon) and "Parent" (with an unselected radio button and a family icon). At the bottom of the screen, there are two buttons: "Previous" and "Continue".

# Step 5 – Student Onboarding (1 of 4)

When the student starts the 2025–26 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.



# Step 5 – Student Onboarding (2 of 4)

The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student's FAFSA form, including an accompanying video that explains contributors, and information on how the student will invite them. Documents that may be needed to fill out the form are also included on this page.

The screenshot displays the FAFSA 2025-26 onboarding interface for Student Jenny Price. The page is titled "Understanding the FAFSA Form" and is the second of four steps. The main heading is "Contributors to the FAFSA Form". A video player is embedded, showing a video titled "Who is a contributor on the 2024-25 FAFSA form?". Below the video, there are two sections: "Parents or Spouses" and "How To Invite". The "Parents or Spouses" section explains that answers on the FAFSA form will determine if contributors need to be identified. The "How To Invite" section states that contributors will need to log in with their own FSA ID to provide their information. At the bottom of the page, there are "Previous" and "Continue" buttons.

# Step 5 – Student Onboarding (3 of 4)

The third FAFSA® onboarding page provides information about what the student can expect when completing their FAFSA form. This includes information about consent and approval, a time estimate for completing the form, and that they can save the form and return later if needed, along with an accompanying video.

FAFSA® FORM 2025-26 Student Jenny Price

Understanding the FAFSA® Form

3 of 4

**What To Expect**

How long will this take? 1 hour

Every contributor must provide consent and approval for you to be eligible for federal student aid. With your consent and approval, we can obtain your federal tax information automatically from the IRS to help you complete the FAFSA® form.

You can save the form and return to it later if you need more time.

Learn about how we use the information that we collect on your FAFSA form.

What Does It Mean To Provide Consent and Approval on the 2024-25 FAFSA® Form?

Previous Continue

# Step 5 – Student Onboarding (4 of 4)

The last FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA Form" to begin.

The screenshot displays the FAFSA 2025-26 onboarding interface for a student named Jenny Price. The page is titled "Understanding the FAFSA Form" and is the 4th of 4 steps. The main heading is "After Submitting the FAFSA form". A text box explains that after submission, the student will need to check the status of their FAFSA form and make corrections if required. A video player is embedded, showing a video titled "What Happens After Submitting Your FAFSA Form?". Below the video, three key points are listed:

- Your form will be processed in one to three days.
- You'll receive a FAFSA Submission Summary. It will include the Student Aid Index (SAI), an index number used to determine federal student aid eligibility.
- Schools will use your SAI to create your financial aid offer that explains the types and amounts of aid they are offering you. Most schools only send an aid offer when they accept you for admission.

At the bottom of the page, there are two buttons: "Previous" and "Start FAFSA Form".



# Step 6 – Verify FSA Account Information (1 of 2)

This is the first page within the student section. The student can verify that their personal information is correct. To update any of the personal information, the student must access their Account Settings on StudentAid.gov.

The screenshot shows the FAFSA 2025-26 'Student Identity Information' page. At the top, it says 'FAFSA FORM 2025-26' and 'Student Jenny Price'. There are 'Save' and 'FAFSA Menu' buttons in the top right. The main heading is 'Student Identity Information' with a sub-heading 'Review the information below and verify that it's correct before moving forward.' The form fields are: Name (Jenny E Price), Date of Birth (12/20/2005), Social Security Number (masked as \*\*\*\*-8061), Email Address (599888061test@testcod.edu), and Mobile Phone Number ((555) 557-6022). A note states: 'To update this information for all U.S. Department of Education communications, go to [Account Settings](#).' Below this is the 'Permanent Mailing Address' section with the address '123 fake street', City 'city', State 'GA', Zip Code '30024', and Country 'United States (US)'. A 'Continue' button is at the bottom right.

# Step 6 – Verify FSA Account Information (2 of 2)

The student is asked about their state of legal residence. The student selects the state from a drop-down box and provides the month and year when they became a legal resident.

The screenshot shows the FAFSA 2025-26 form for Student Jenny Price. The page title is "Student State of Legal Residence". The "State" dropdown menu is set to "Georgia (GA)". Below this, the "Date the Student Became a Legal Resident of Georgia (GA)" is shown with "Month" set to "01" and "Year" set to "2008". There are "Previous" and "Continue" buttons at the bottom of the form.

# Step 7 – Provide Consent to Disclose Federal Tax Information

This page informs the student about consent, approval, and the use of their federal tax information. By providing consent and approval, the student's federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the "Student Financials" section.

**FAFSA** 2025-26 Student Login

### Provide Consent and Approval or You Won't Be Eligible for Federal Student Aid

**Summary**

- Your consent and approval are needed to receive and disclose federal tax information. With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete the FAFSA® form. If you don't provide consent and approval, you will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you already file a U.S. federal tax return or any tax return.
- Get your 2023 tax return information for the 2025-26 FAFSA form.
- Tax return information is required to complete the FAFSA form.
- Federal tax information is used to determine your eligibility for federal student aid.
- The return information is reported to complete the FAFSA form.

By accepting below, I consent to the disclosure of information as set out, as described below, and further affirmatively approve of the receipt and use of my federal tax information sent to the U.S. Department of Education (ED) in connection with my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:

- I will provide my federal tax return information to the U.S. Department of Education (ED) for the purpose of determining my eligibility for and amount of federal student aid under a program authorized under subject 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or as applicant for federal student aid who has requested that I share my federal tax information on their Free Application for Federal Student Aid (FAFSA®) form.
- Authorized persons in ED and its contractors (as defined in 20 USC 440101) may use my federal tax information for the purpose of determining the eligibility for and amount of federal student aid under a program authorized under subject 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or as applicant for federal student aid who has requested that I share my federal tax information on the FAFSA form.
- I will disclose my federal tax information received from the IRS pursuant to 26 USC 440101(b)(2)(B) to the following entities solely for the use in the application, award, and administration of federal aid:
  - Institutions of higher education participating in the federal student aid programs authorized under subject 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended.
  - State higher education agencies.
  - Scholarship organizations (as defined in 20 USC 440101) by the secretary of education.
  - Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid.

By approving and consenting, I further understand:

- My approval and consent are a condition of my eligibility or of others for which I have participated and shared my FTI for federal student aid, even if I did not file a U.S. federal tax return.
- FTI received from the U.S. Department of Treasury will supersede any manually entered financial or income information on the FAFSA form.
- The U.S. Department of Education may request updated tax information from the U.S. Department of Treasury once consent is provided. If FTI has changed (e.g., amended tax return filed with revised FTI), then eligibility for and amounts of federal, state, and institutional financial aid may change.
- If I do not approve and consent to the disclosure of my FTI, the U.S. Department of Education will be unable to calculate my eligibility for federal student aid or the eligibility of others who have requested that I share my FTI on their FAFSA form.
- I am permitted to revoke my approval and consent for the disclosure and use of my FTI, as outlined herein, at StudentAid.gov. However, by revoking such approval and consent, neither I nor other applicants for which I participated and shared my FTI will be eligible for future federal student aid and/or other financial aid program that used FTI to make determinations for eligibility of aid awarded by an institution of higher education, state higher education agency, or other designated scholarship organization.

Frequently Asked Questions

Who should provide consent?

If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent for you to access their tax information?

What happens after I provide consent?

What happens if I revoke consent?

What happens if I decline consent?

Select "Approve" to consent to using your tax information to determine your eligibility for federal student aid. If you select "Decline," you will not be eligible for federal student aid.

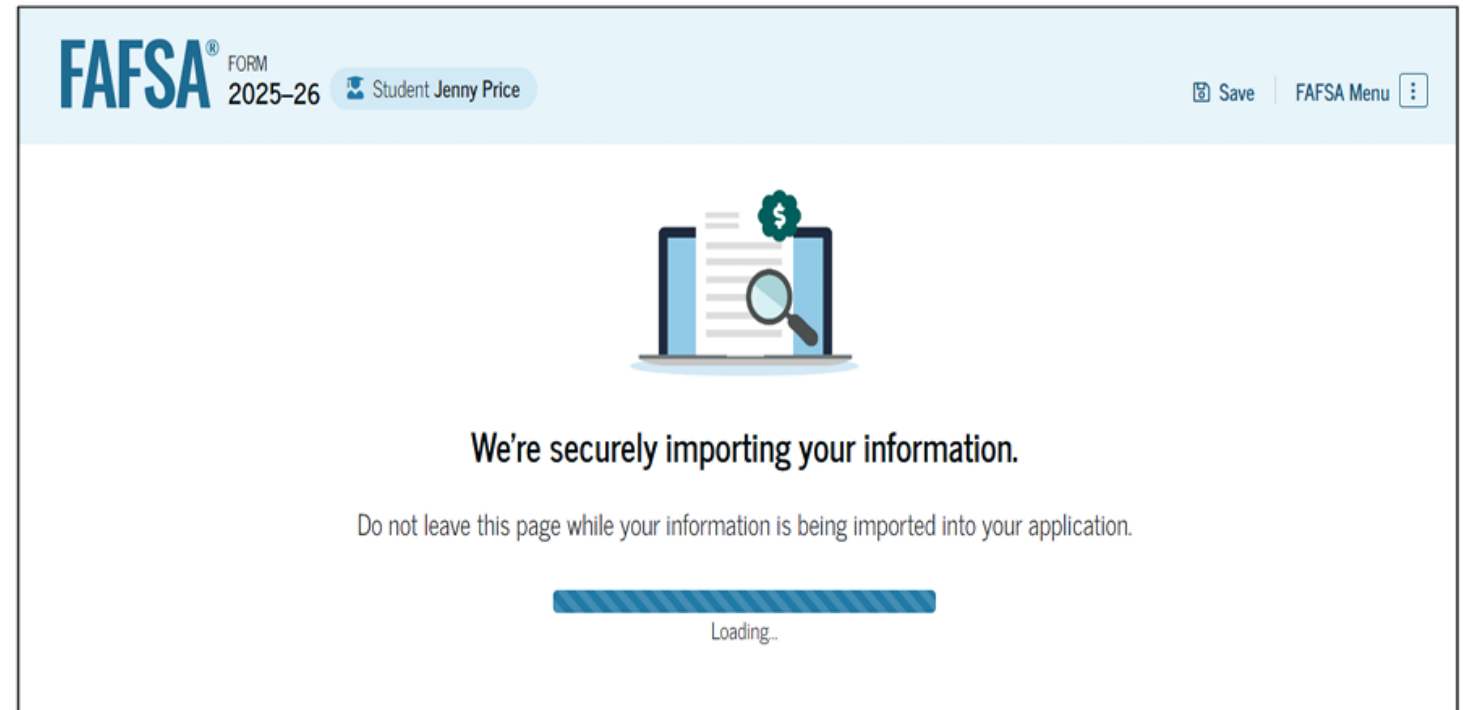
Previous  Decline  Approve

**Important Reminder!** You must select Approve and provide consent to be eligible for any federal financial aid, including the Federal Pell Grant. There is no way around this requirement.

# Step 8 – Student Imports IRS Information

This page imports the student's federal tax information by directly transferring it into the FAFSA® form from the IRS to help complete the "Student Financials" section.

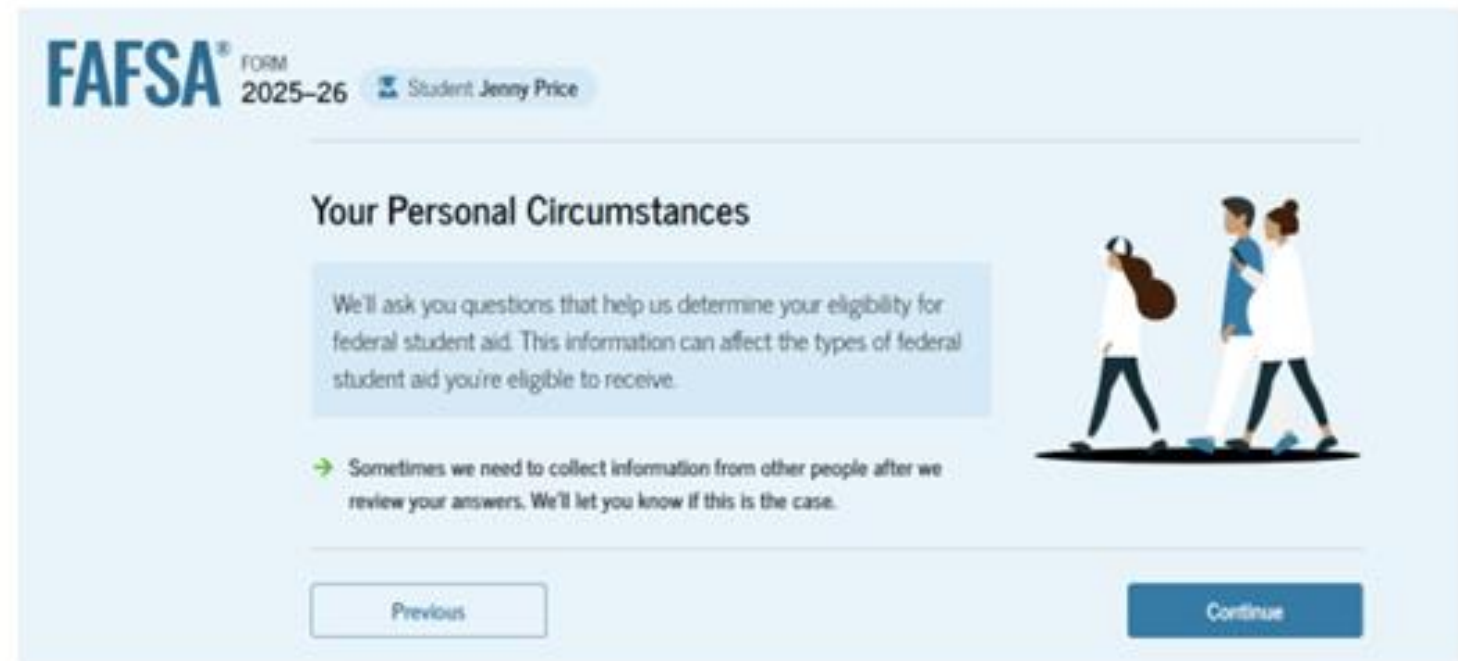
**Please Note** – If you did not file taxes for 2023, you may receive an error message in a light yellow box. You can still proceed with your FAFSA form and enter financial information manually.



# Step 9 – Personal Circumstances | Introduction

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This is the first page within the "Student Personal Circumstances" section. It provides an overview of the section.



The screenshot shows the FAFSA 2025-26 interface for Student Jenny Price. The page title is "Your Personal Circumstances". The main text reads: "We'll ask you questions that help us determine your eligibility for federal student aid. This information can affect the types of federal student aid you're eligible to receive." Below this, a green arrow points to a note: "Sometimes we need to collect information from other people after we review your answers. We'll let you know if this is the case." At the bottom, there are "Previous" and "Continue" buttons. An illustration of three people walking is on the right side of the page.



# Step 9 – Personal Circumstances | Marital Status

The student is asked about their marital status. The student selects the "Single (never married)" option.

FAFSA<sup>®</sup> FORM 2025-26 Student: Jenny Price Save | FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

Student Current Marital Status ⓘ

Single (never married)

Married (not separated)

Remarried

Separated

Divorced

Widowed

Previous Continue

# Step 9 – Personal Circumstances | College Plans

The student is asked about their college grade level for the 2025–26 school year and if they will have their first bachelor's degree. The student selects that they will be a "First year (freshman)" and that they will not have their first bachelor's degree.

FAFSA<sup>®</sup> FORM 2025–26 Student Jenny Price Save | FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student College or Career School Plans

When the student begins the 2025–26 school year, what will their college grade level be? ⓘ

First year (freshman)

Second year (sophomore)

Other undergraduate (junior and beyond)

Master's or doctorate program (such as, M.A., MBA, M.D., J.D., Ph.D., Ed.D., etc.)

When the student begins the 2025–26 school year, will they already have their first bachelor's degree? ⓘ

Yes  No

Previous Continue

# Step 9 – Personal Circumstances | Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them.

**Please Note** – While these circumstances will **not** apply to **most** students, students should select any circumstances that do apply. The way in which a student responds to this page and the next two pages will determine their status as a “Dependent” or “Independent” student, which will have important implications later in the FAFSA form.

The screenshot shows the FAFSA 2025-26 form for Student Jenny Price. The form is titled "Student Personal Circumstances" and includes a progress bar with five steps: 1. Personal Circumstances, 2. Demographics, 3. Financials, 4. Colleges, and 5. Signature. The current step is 1. The form asks the student to select all that apply from a list of circumstances. The options are:

- The student is currently serving on active duty in the U.S. armed forces for purposes other than training.
- The student is a veteran of the U.S. armed forces.
- The student has children or other people (excluding their spouse) who live with them and receive more than half of their support from the student now and between July 1, 2025, and June 30, 2026.
- At any time since the student turned 13, they were an orphan (no living biological or adoptive parent).
- At any time since the student turned 13, they were a ward of the court.
- At any time since the student turned 13, they were in foster care.
- The student is or was a legally emancipated minor, as determined by a court in their state of residence.
- The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence.
- None of these apply.

At the bottom of the form, there are "Previous" and "Continue" buttons.

# Step 9 – Personal Circumstances | Student Homelessness

The student is asked if they were homeless or at risk of being homeless. The student selects "No."

**Please Note** – While this circumstance will **not** apply to **most** students, students should respond “Yes” if applicable. The way in which a student responds to this page will determine their status as a “Dependent” or “Provisionally Independent” student, which will have important implications later in the FAFSA form.

The screenshot shows the FAFSA 2025-26 interface for Student Jenny Price. At the top, there is a progress bar with five steps: 1. Personal Circumstances (highlighted), 2. Demographics, 3. Financials, 4. Colleges, and 5. Signature. Below the progress bar, the section is titled "Student Homelessness". The question asks: "At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless?" There are two radio button options: "Yes" (unselected) and "No" (selected). At the bottom of the form, there are two buttons: "Previous" and "Continue". The "Continue" button is highlighted with a red rectangular box.

# Step 9 – Personal Circumstances | Unusual Circumstances

The student is asked if unusual circumstances prevent them from contacting their parent(s). The student selects "No."

**Important Reminder!** Students can **only** select “No” if they are physically unable to contact their biological or adoptive parent(s) or if doing so would pose a threat to their physical safety.

Students **must** select “Yes” in **all** other cases, even if their parent(s) have indicated they are unwilling to contribute information. An unwilling parent is **not** considered an unusual circumstance by FSA.

The screenshot shows the FAFSA 2025-26 form for Student Jerry Price. The progress bar indicates the current step is 1, Personal Circumstances. The form title is "Student Unusual Circumstances". A green box contains the text: "This information will help us evaluate the student's ability to pay for school." The main question is: "Do unusual circumstances prevent the student from contacting their parents or would contacting their parents pose a risk to the student?" Below the question, a list of circumstances is provided: "A student may be experiencing unusual circumstances if they: left home due to an abusive or threatening environment; are abandoned by or estranged from their parents; have refugee or asylee status and are separated from their parents, or their parents are displaced in a foreign country; are a victim of human trafficking; are incarcerated, or their parents are incarcerated and contact with the parents would pose a risk to the student; or are otherwise unable to contact or locate their parents." A note states: "If the student's circumstances resulted in not having a safe and stable place to live, they may be considered a homeless youth and should review the answer to the previous question about being unaccompanied and homeless." At the bottom, there are two radio button options: "Yes" (unselected) and "No" (selected). "Previous" and "Continue" buttons are also visible.



# Step 10 – Personal Circumstances | Student Dependency Status

The student will be told their Dependency Status, which will dictate the questions they required to answer in the subsequent pages.

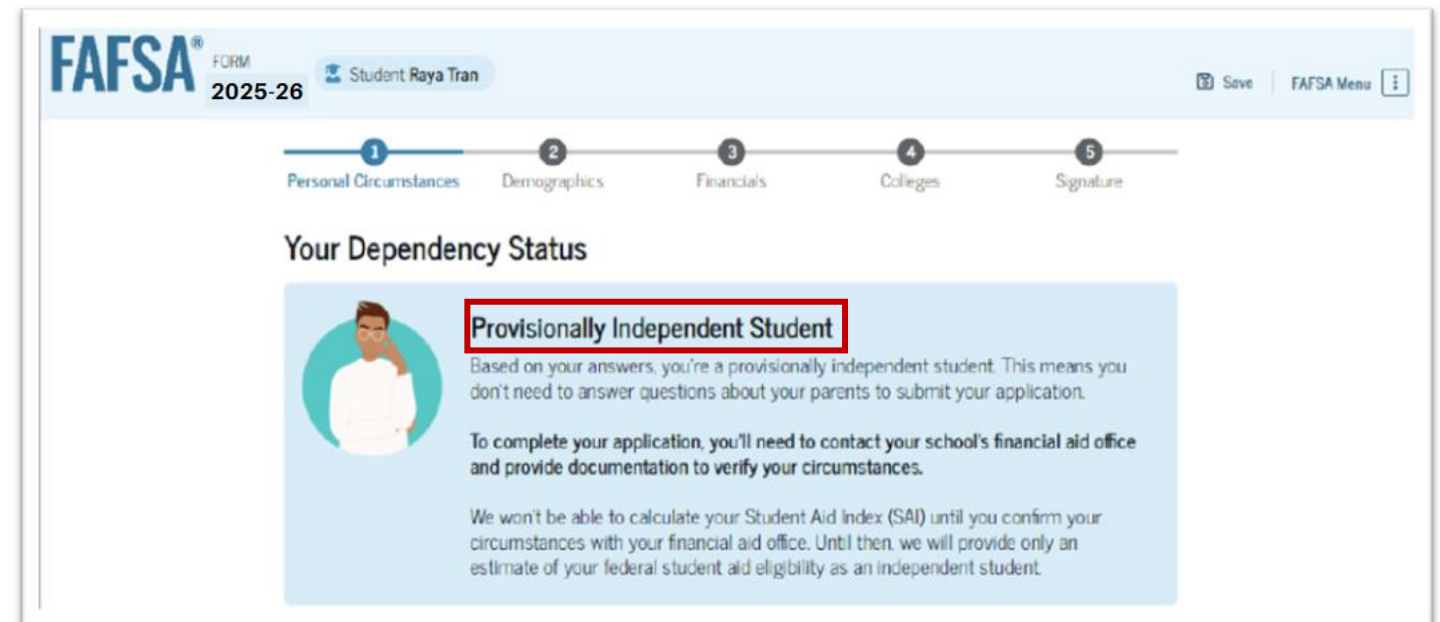
**Most** students who complete the form will be designated as a **Dependent Student**, which means that at least one parent will need to contribute information to their FAFSA form.

If you are designated as a **Dependent Student**, please [click here](#).

If you are designated as a **Provisionally Independent Student**, please [click here](#).



The screenshot shows the FAFSA 2025-26 interface for Student Jenny Price. The progress bar indicates that the 'Personal Circumstances' section is complete. Under 'Your Dependency Status', the status is 'Dependent Student'. The text explains that based on the answers, the student is a dependent student and must provide parent information to determine federal aid eligibility.



The screenshot shows the FAFSA 2025-26 interface for Student Raya Tran. The progress bar indicates that the 'Personal Circumstances' section is complete. Under 'Your Dependency Status', the status is 'Provisionally Independent Student'. The text explains that based on the answers, the student is a provisionally independent student and does not need to answer questions about parents. It also states that to complete the application, the student needs to contact their school's financial aid office for documentation. Finally, it notes that the Student Aid Index (SAI) cannot be calculated until circumstances are confirmed with the financial aid office.



# Dependent Student Questions

# Step 10 – Personal Circumstances | Parent Willingness to Contribute

Based on the answers provided by the student, they are considered a dependent student. The student is asked if they want a financial aid administrator to determine their eligibility for a Direct Unsubsidized Loan only. This is an option if the student's parents are unwilling to provide information. The student selects "No," and if the student had selected "Yes," a modal would appear to warn them about missing out on other potential federal student aid.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Your Dependency Status

**Dependent Student**  
Based on your answers, you're a dependent student. This means you must provide parent information on your FAFSA<sup>®</sup> form. This information helps determine how much federal student aid you're eligible to receive.

**Direct Unsubsidized Loan Only**  
Are the student's parents refusing to provide their information on this FAFSA<sup>®</sup> form? ⓘ  
*This response must be "No" for the student to be considered for Federal Pell Grant eligibility and most other types of federal student aid.*

Yes  No

Previous Continue

**Important Reminder!** You must select "No" if you want to be considered for a Federal Pell Grant, Federal SEOG Grant or Direct Subsidized Loan.

# Step 11 – Personal Circumstances | Parent Marital Status

As the student is considered dependent, they are asked to provide information about their parents. The FAFSA® form considers their “parent” to be their legal (biological or adoptive) parent. The student is asked if their parents are married. The student selects "Yes" and is instructed to provide information about both their parents on the FAFSA form.

FAFSA® FORM 2025-26 Student Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Tell Us About the Student's Parents

On the FAFSA® form, the “parent” is the student's legal (biological or adoptive) parent.

Are the parents married to each other?

Yes  No

**Provide Information for Both Parents**  
Based on your answers in the previous section, you'll need to provide information about both parents on the FAFSA® form. You can invite the parents to the form and have them complete their required sections.

Previous Continue

# Step 11 – Personal Circumstances | Invite Parents to Form

The student is asked to enter personal information about their parents in order to send them an invite to their FAFSA® form. In this scenario, the student invites one parent.

FAFSA® FORM 2025-26 Student Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Invite Parent(s) to This FAFSA® Form

**We Need Information for Your Parent(s) Now**

Based on your answers in the previous section, you'll need to provide information about both of your parents on your FAFSA® form. This doesn't make them financially responsible for your education. You can invite one or both of your parents to your form now and have them complete their required sections.

Enter information about your parent(s) identified on the prior page, and we'll send an email on your behalf.

If they already have a StudentAid.gov account username and password (FSA ID), the information entered here must exactly match that account.

**IMPORTANT:** If your contributor doesn't have a Social Security number, you may encounter an issue that impacts your ability to add them to your form. If you receive this error, review the [guidance and recommended workaround](#) and try again.

*Use the email address that is most likely to reach your contributor. Unlike the other information provided, the email address doesn't need to match the email associated with their StudentAid.gov account.*

**Parent**

First Name

Last Name

**Parent Spouse or Partner** Optional

First Name

Last Name

Date of Birth

Month Day Year

Social Security Number (SSN)  SHOW SSN

My parent doesn't have an SSN. Checking this box when your parent does have an SSN may delay processing of your FAFSA form.

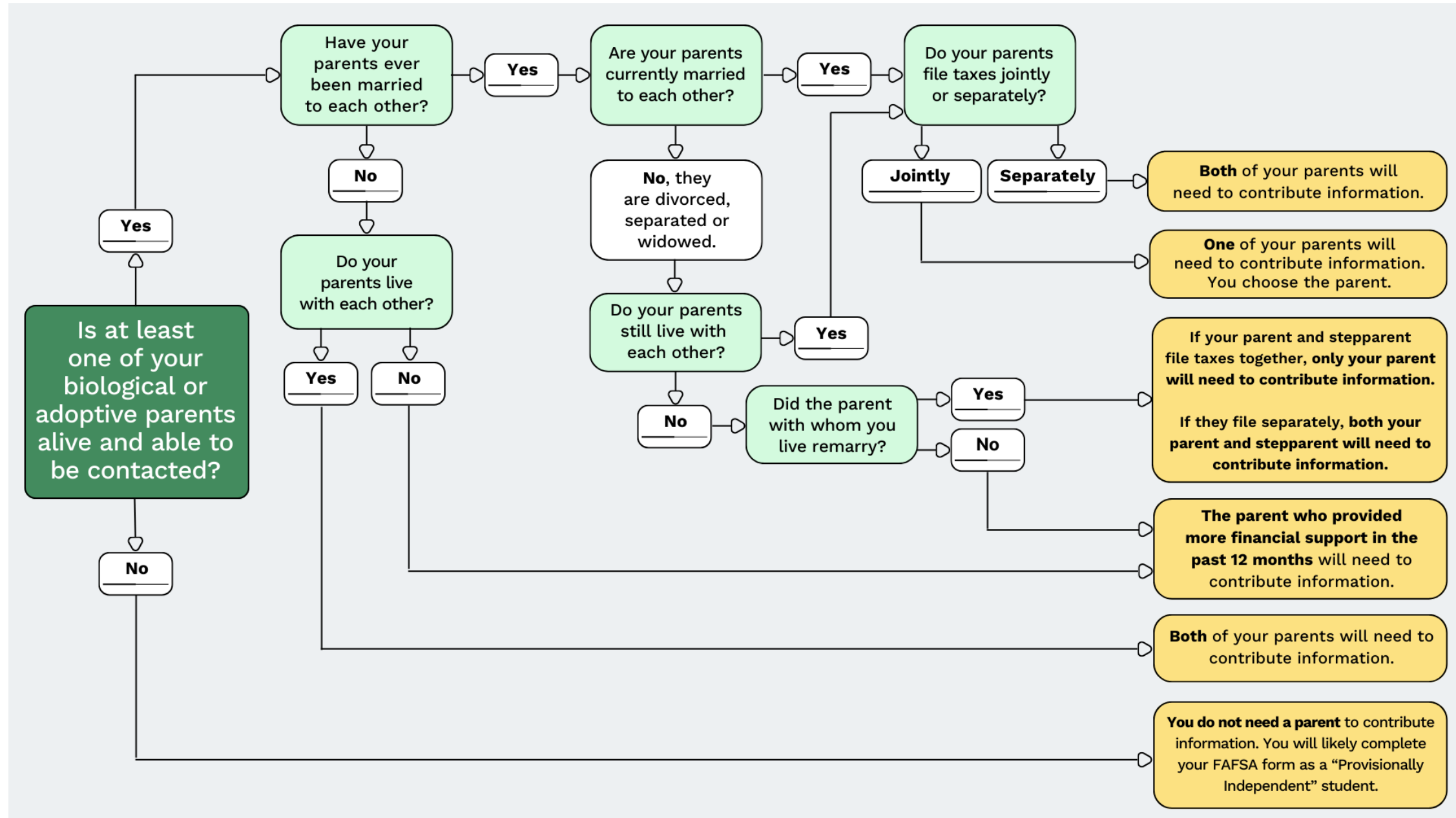
Email Address

Confirm Email Address

**Please Note – Use the next slide to help you determine which parent(s) you need should invite to contribute to your FAFSA form.**



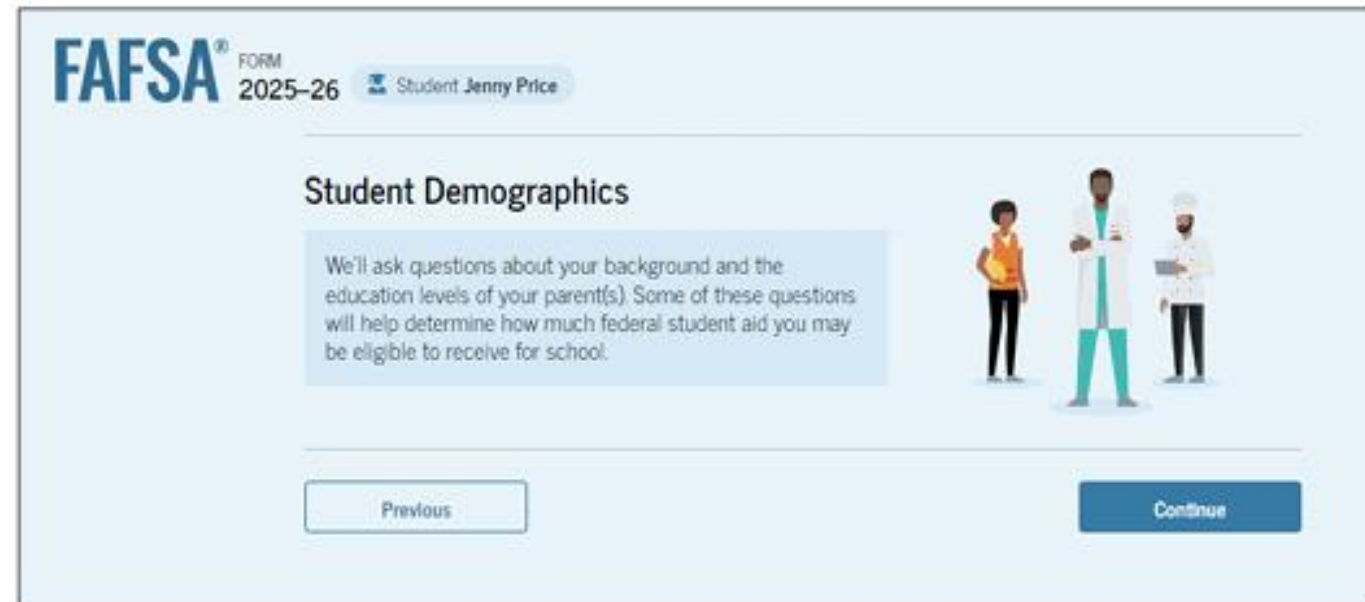
# Who are your “Parents” and who needs to contribute information?



# Step 12 – Student Demographics | Introduction

---

This is the first page within the "Student Demographics" section. It provides an overview of the section.



The screenshot shows the FAFSA 2025-26 interface for Student Jenny Price. The page title is "Student Demographics". A text box explains that questions about background and parent education levels will determine federal student aid eligibility. To the right, there is an illustration of three diverse people. At the bottom, there are "Previous" and "Continue" buttons.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price

### Student Demographics

We'll ask questions about your background and the education levels of your parent(s). Some of these questions will help determine how much federal student aid you may be eligible to receive for school.

Previous Continue

# Step 12 – Student Demographics | Gender

The student is asked about their gender identity. The student selects “Prefer not to answer.”

**Please Note** - The answers to these questions are **not** considered when determining eligibility for federal student aid. Moreover, student responses to these questions are **not** visible to the parent(s) who are invited to contribute or the schools to which the student applied.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Demographic Information

Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility

Your answers will not

- affect the student's eligibility for federal student aid,
- be used in any calculations, or
- be shared with the schools to which the student applies.

What is the student's gender? ⓘ

Male

Female

Nonbinary

Prefer not to answer

Previous Continue

# Step 12 – Student Demographics | Race & Ethnicity

The student is asked if they are of Hispanic, Latino, or Spanish origin. The student selects the checkboxes that apply to them.

**Please Note** - The answers to these questions are **not** considered when determining eligibility for federal student aid. Moreover, student responses to these questions are **not** visible to the parent(s) who are invited to contribute or the schools to which the student applied.

FAFSA<sup>®</sup> FORM 2025-26 Student: Jerry Price Save | FAFSA Menu

Personal Circumstances Demographics Financials Colleges Signature

### Student Race and Ethnicity

Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility  
Your answers will not

- affect the student's eligibility for federal student aid,
- be used in any calculations, or
- be shared with the schools to which the student applies.

Is the student of Hispanic, Latino, or Spanish origin?  
Select all that apply:

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican American, or Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin
- Prefer not to answer

# Step 12 – Student Demographics | Citizenship Status

The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.

**Please Note** – “Eligible noncitizen” refers to students with an Alien Registration Card (I-551 or I-551C) or those with a special designation from the Immigration and Naturalization Service (INS). Any students who were not born in the United States and are not “eligible noncitizens” should select the third box. In that case, the student is not eligible for federal student aid.

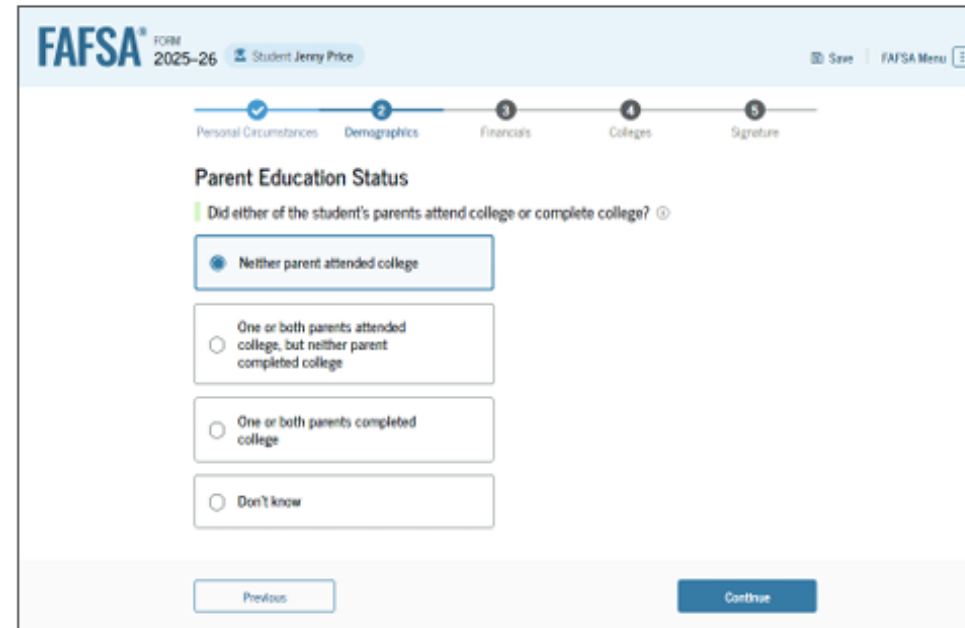


The screenshot shows the FAFSA 2025-26 interface for Student Jerry Price. At the top, there is a progress bar with five steps: 1. Personal Circumstances (checked), 2. Demographics (active), 3. Financials, 4. Colleges, and 5. Signature. Below the progress bar, the title "Student Citizenship Status" is displayed. There are three radio button options: "U.S. citizen or national" (selected), "Eligible noncitizen", and "Neither U.S. citizen nor eligible noncitizen". At the bottom, there are "Previous" and "Continue" buttons.



# Step 12 – Student Demographics | Parent Circumstances

The student is asked about their parents' education status. The student selects the "Neither parent attended college" option.



The screenshot shows the FAFSA 2025-26 form for Student Jenny Price. The progress bar indicates the current step is 'Demographics'. The question is 'Parent Education Status' with the prompt 'Did either of the student's parents attend college or complete college?'. The 'Neither parent attended college' option is selected.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save | FAFSA Menu

Personal Circumstances Demographics Financials Colleges Signature

**Parent Education Status**

Did either of the student's parents attend college or complete college?

Neither parent attended college

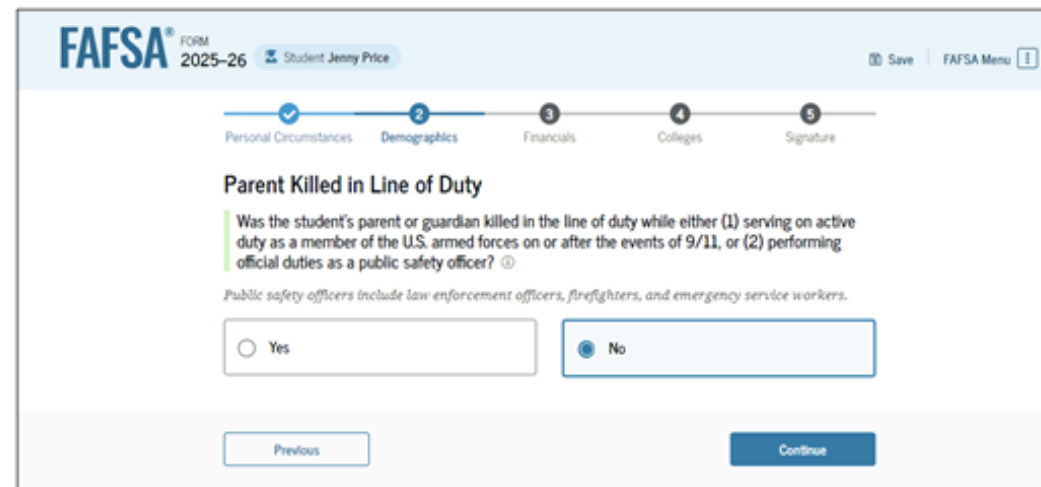
One or both parents attended college, but neither parent completed college

One or both parents completed college

Don't know

Previous Continue

The student is asked if their parent was killed in the line of duty. The student selects the "No" option.



The screenshot shows the FAFSA 2025-26 form for Student Jenny Price. The progress bar indicates the current step is 'Demographics'. The question is 'Parent Killed in Line of Duty' with the prompt 'Was the student's parent or guardian killed in the line of duty while either (1) serving on active duty as a member of the U.S. armed forces on or after the events of 9/11, or (2) performing official duties as a public safety officer?'. The 'No' option is selected.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save | FAFSA Menu

Personal Circumstances Demographics Financials Colleges Signature

**Parent Killed in Line of Duty**

Was the student's parent or guardian killed in the line of duty while either (1) serving on active duty as a member of the U.S. armed forces on or after the events of 9/11, or (2) performing official duties as a public safety officer?

Public safety officers include law enforcement officers, firefighters, and emergency service workers.

Yes

No

Previous Continue

# Step 12 – Student Demographics | HS Completion Status

The student is asked about what their high school completion status will be when they start the 2025–26 school year. The student selects the "High school diploma" option.

The screenshot shows the FAFSA 2025-26 application interface for Student Jenny Price. The progress bar indicates the following steps: 1. Personal Circumstances (completed), 2. Demographics (current step), 3. Financials, 4. Colleges, and 5. Signature. The 'Student High School Completion Status' section asks, 'What will the student's high school completion status be at the beginning of the 2025-26 school year?'. Four radio button options are listed: 'High school diploma' (selected), 'State-recognized high school equivalent (e.g., GED certificate)', 'Homeschooled', and 'None of the above'. 'Previous' and 'Continue' buttons are located at the bottom of the form.

# Step 12 – Student Demographics | High School Information

The student is asked which high school they did or will graduate from. The student enters their high school's state and city. After selecting "Search," they select the correct high school from the search results.

FAFSA<sup>®</sup> FORM 2025-26 Student: Jenny Price Save | FAFSA Menu

Personal Circumstances Demographics Financials Colleges Signature

### Student High School Information

From what high school did or will the student graduate? ⓘ

State  
Georgia (GA)

City  
Suwanee

High School Name - optional  
north gwinnett high scho

North Gwinnett High School

Previous Continue

FAFSA<sup>®</sup> FORM 2025-26 Student: Jenny Price Save | FAFSA Menu

Personal Circumstances Demographics Financials Colleges Signature

### Student High School Information

From what high school did or will the student graduate? ⓘ

State  
Georgia (GA)

City  
Suwanee

High School Name - optional  
North Gwinnett High School

North Gwinnett High School  
Suwanee, Georgia (GA)

Search Again

Previous Continue

# Step 12 – Student Demographics | Confirm High School

The student has the option to edit the high school information presented on this page by selecting "Edit," which will return them to the high school information page. The student confirms their high school information and selects "Continue" to proceed to the next section.

FAFSA<sup>®</sup> FORM 2025-26 Student Jerry Price Save | FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Confirm Your High School

Verify that your high school information below is correct. Once you're ready, select "Continue" and we'll add it to your FAFSA<sup>®</sup> form.

High School Name North Gwinnett High School Edit

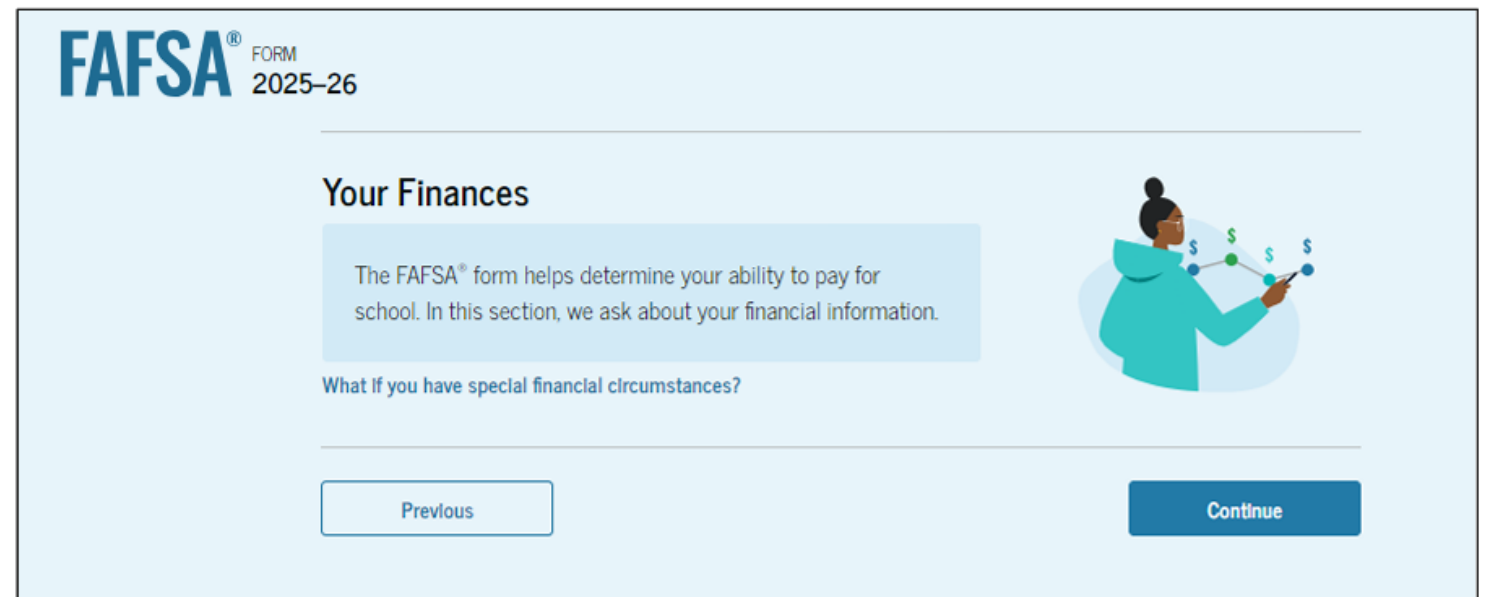
City Suburbanee

State GA

Previous Continue

# Step 13 – Student Finances | Introduction

This is the first page within the "Student Financials" section. It provides an overview of the section. The student can select the hyperlink if they want to learn about special financial circumstances.



The screenshot shows the FAFSA 2025-26 'Your Finances' introduction page. At the top left is the FAFSA logo with 'FORM 2025-26' next to it. The main heading is 'Your Finances'. Below it, a light blue box contains the text: 'The FAFSA® form helps determine your ability to pay for school. In this section, we ask about your financial information.' To the right of this text is an illustration of a person in a teal hoodie pointing at a screen with dollar signs and a line graph. Below the main text is a link: 'What if you have special financial circumstances?'. At the bottom, there are two buttons: 'Previous' on the left and 'Continue' on the right.



# Step 13 – Student Finances | Tax Filing Status

The student is asked about their tax filing status. The student selects "Yes" to "Did or will the student file a 2023 IRS Form 1040 or 1040-NR?"

The screenshot shows the FAFSA 2025-26 application interface for Student Jenny Price. At the top, the FAFSA logo and 'FORM 2025-26' are visible, along with the student's name and a 'Save' button. A progress bar indicates the current step is '3 Financials', with previous steps 'Personal Circumstances' and 'Demographics' completed, and 'Colleges' and 'Signature' yet to be completed. The main section is titled 'Student Tax Filing Status' and contains the question: 'Did or will the student file a 2023 IRS Form 1040 or 1040-NR?'. Below the question are two radio button options: 'Yes' (which is selected) and 'No'. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Step 13 – Student Finances | Tax Return Information (1 of 2)

The student is asked about their 2023 tax return. The student selects "Single" as their filing status.

**Please Note** - If you filed anything, you would have filed your 2023 tax return in Spring 2024. Many high school students do not earn enough income to qualify as tax filers. Most students should select "Single" as their filing status.

For most students, the answer to the questions listed on this page is likely \$0.

The screenshot shows the FAFSA 2025-26 interface for Student Jenny Price. The progress bar indicates the user is on the 'Financials' step (3 of 5). The section is titled 'Student 2023 Tax Return Information' and includes instructions to refer to the 2023 tax return. The 'Filing Status' section has 'Single' selected. Below are input fields for 'Income Earned From Work', 'Tax Exempt Interest Income', and 'Untaxed Portions of IRA Distributions', all showing a value of \$0.00.

# Step 13 – Student Finances | Tax Return Information (2 of 2)

The student is asked about their taxes, income, and other financial information. The student enters dollar amounts in the responses.

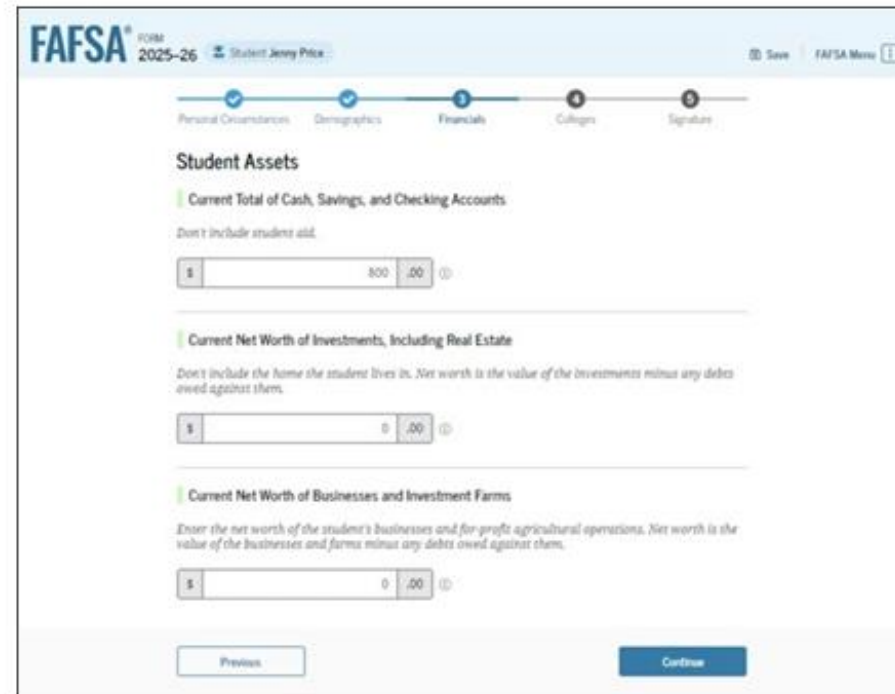
**Please Note** – For most students, the answer to the questions listed on this page is likely \$0.

Untaxed Portions of Pensions	\$	0	.00
Adjusted Gross Income	\$	500	.00
Income Tax Paid	\$	50	.00
IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans	\$	0	.00
Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)	\$	0	.00
Amount of College Grants, Scholarships, or AmeriCorps Benefits Reported as Income to the IRS	\$	0	.00 ⓘ
<small>The student paid taxes on these grants, scholarships, or benefits. These usually apply to those completing their FAFSA<sup>®</sup> form again, not to first-time applicants. If married, include the amount the student's spouse received.</small>			
Foreign Earned Income Exclusion	\$	0	.00 ⓘ

[Previous](#) [Continue](#)

# Step 13 – Student Finances | Student Assets

The student is asked about their assets.  
The student enters a response in each entry field.

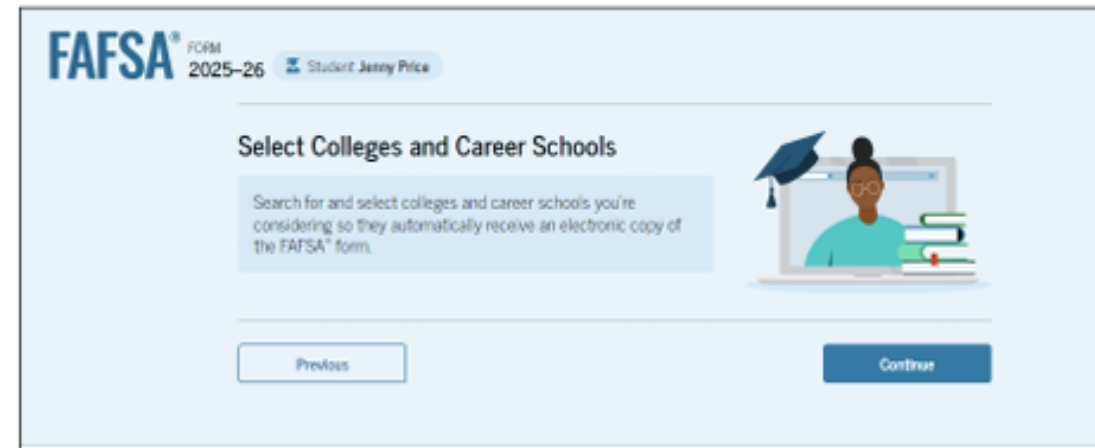


The screenshot shows the FAFSA 2025-26 interface for a student named Jenny Price. The progress bar at the top indicates that the 'Financials' section is currently active, with 'Personal Circumstances' and 'Demographics' completed, and 'Colleges' and 'Signature' yet to be done. The 'Student Assets' section contains three input fields, each with a dollar sign icon and a '0 .00' value. The first field is for 'Current Total of Cash, Savings, and Checking Accounts' with the instruction 'Don't include student aid.' The second field is for 'Current Net Worth of Investments, Including Real Estate' with the instruction 'Don't include the home the student lives in. Net worth is the value of the investments minus any debts owed against them.' The third field is for 'Current Net Worth of Businesses and Investment Farms' with the instruction 'Enter the net worth of the student's businesses and for-profit agricultural operations. Net worth is the value of the businesses and farms minus any debts owed against them.' At the bottom of the form are 'Previous' and 'Continue' buttons.

# Step 14 – Colleges | Introduction

---

This is the first page in the "Select Colleges and Career Schools" section, which is the final part of the FAFSA® form's student section to require information. It provides an overview of the section.





# Step 14 – Colleges | College Search

The student is asked to search for the colleges and/or career schools they would like to receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name and selecting "Search." If the student can't find a school searching by school name or state, they can search by school code. The student must add at least one college or career school to continue.

After entering a school's state, city, and/or school name and selecting "Search," the student selects the correct school(s) from the search results. Students can send their FAFSA® information to a maximum of 20 schools.

FAFSA® FORM 2025-26 Student: Jerry Price Save | FAFSA Menu

Personal Circumstances Demographics Financials **Colleges** Signature

Where should we send the FAFSA® information?  
Search and select colleges and career schools.

If you can't find your school when searching by school name or state, try searching by School Code.

You must add at least one college or career school to the FAFSA® form. You can add up to 20 schools. Make sure to list all the schools you're considering, even if you're not certain you'll apply to all of them. You can add or delete schools on your FAFSA form later. Find tips for searching for colleges or career schools.

0 out of 20 schools selected View Selected Schools

Search by School Name Search by School Code

State  
cal x  
California (CA)

School Name - optional

Search

Previous Continue

Concorde Career Institute San Diego, California (CA)	Federal School Code 007930	+ Select
Point Loma Nazarene University San Diego, California (CA)	Federal School Code 001262	+ Select
Pacific College of Oriental Med San Diego, California (CA)	Federal School Code 030277	+ Select
Thomas Jefferson School of Law San Diego, California (CA)	Federal School Code 013180	+ Select
National University San Diego, California (CA)	Federal School Code 011460	✓ Selected
Design Institute of San Diego San Diego, California (CA)	Federal School Code 016233	✓ Selected

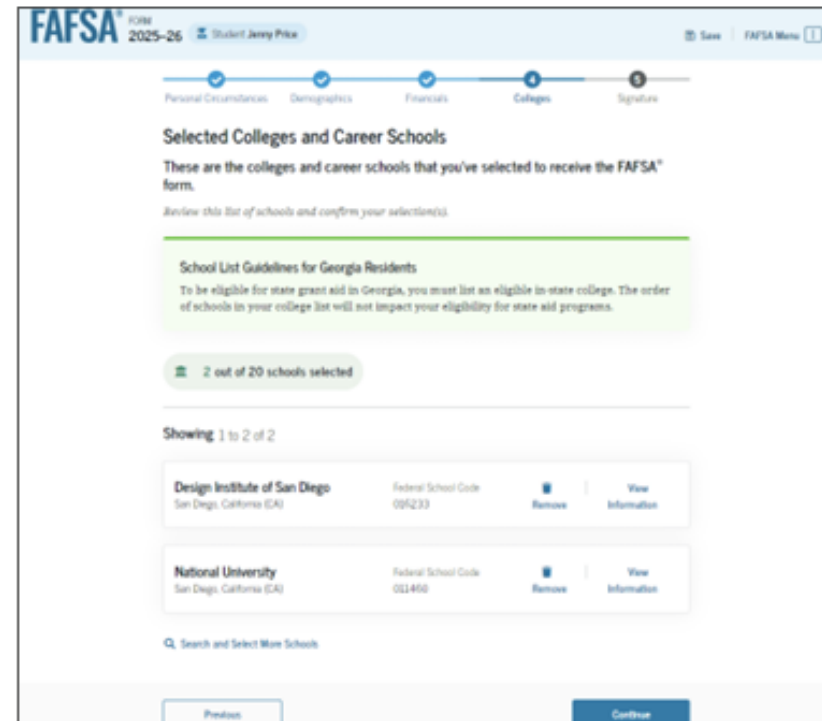
Search and Select More Schools

Previous 1 2 3 Next

Previous Continue

# Step 14 – Colleges | Confirm College List

After the student selects the correct school(s) from the search results, they can review the school(s) they chose before continuing.



The screenshot shows the FAFSA 2025-26 interface for a student named Jerry Price. The progress bar indicates the 'Colleges' step is active. The page title is 'Selected Colleges and Career Schools'. Below this, there is a message: 'These are the colleges and career schools that you've selected to receive the FAFSA form. Review this list of schools and confirm your selection(s)'. A green box contains 'School List Guidelines for Georgia Residents' with the text: 'To be eligible for state grant aid in Georgia, you must list an eligible in-state college. The order of schools in your college list will not impact your eligibility for state aid programs.' A summary bar shows '2 out of 20 schools selected'. Below this, it says 'Showing 1 to 2 of 2'. The list of schools includes:

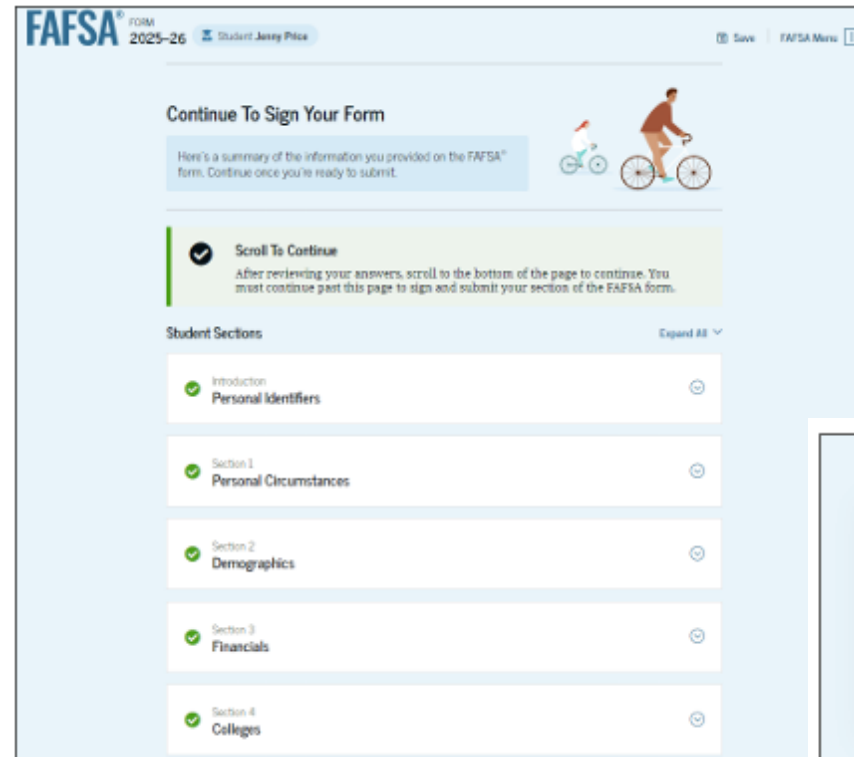
School Name	Federal School Code	Remove	View Information
Design Institute of San Diego San Diego, California (CA)	094233		
National University San Diego, California (CA)	011460		

At the bottom, there is a search bar labeled 'Search and Select More Schools' and two buttons: 'Previous' and 'Continue'.

# Step 15 – Student Review Page

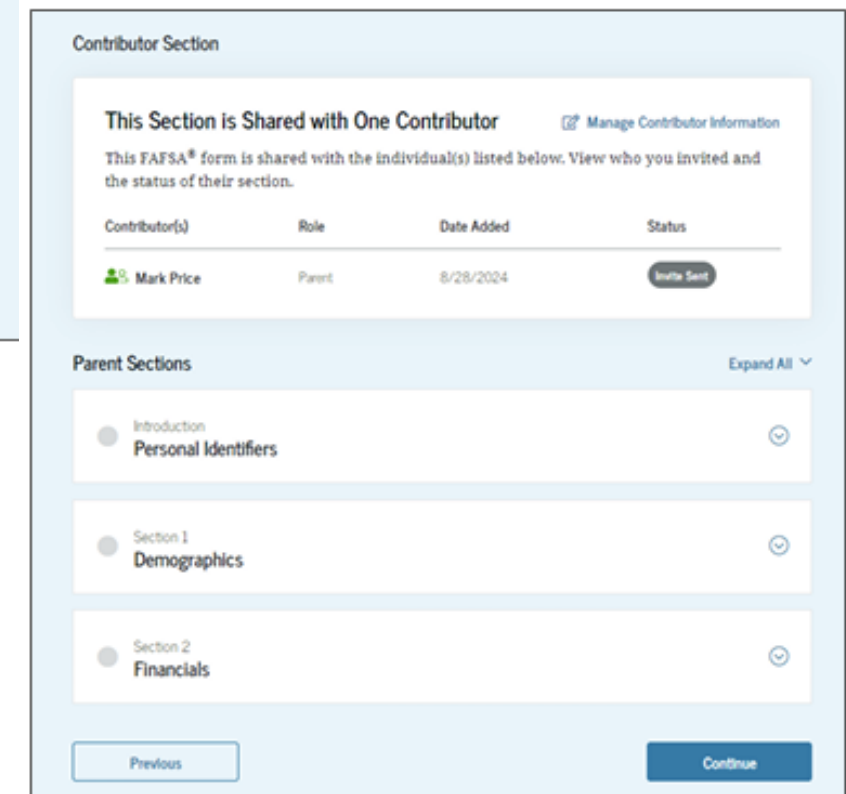
The review page displays the responses that the student has provided in the FAFSA® form. The student can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question's hyperlink to be taken to the corresponding page.

This is a continuation of the student review page. Since the student invited their parent to their form, they see the parent contributor section and the status of their parent's invite.



The screenshot shows the FAFSA 2025-26 Student Review Page for a student named Jersey Price. The page title is "Continue To Sign Your Form". Below the title, there is a summary of the information provided on the FAFSA form. A "Scroll To Continue" section indicates that after reviewing answers, the student should scroll to the bottom to continue. The "Student Sections" are listed as follows:

- Introduction Personal Identifiers
- Section 1 Personal Circumstances
- Section 2 Demographics
- Section 3 Financials
- Section 4 Colleges



The screenshot shows the FAFSA Contributor Section for a parent named Mark Price. The section is titled "Contributor Section" and indicates that the form is shared with one contributor. A table lists the contributor's information:

Contributor(s)	Role	Date Added	Status
Mark Price	Parent	8/28/2024	Invite Sent

Below the table, there are "Parent Sections" listed as follows:

- Introduction Personal Identifiers
- Section 1 Demographics
- Section 2 Financials

At the bottom of the page, there are "Previous" and "Continue" buttons.

# Step 16 – Student Signature

On this page, the student reviews the terms and conditions of the FAFSA® form and what they'll agree to if they sign the form.

This is a continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and signing, the student is able to submit their section of the FAFSA form. Since parent information has not been provided, the FAFSA form is not considered complete and can't be processed yet.

**FAFSA** FORM 2025-26 Student Jenny Price ID: See FAFSA Menu

Personal Circumstances Demographics Financials Colleges **Signature**

### Sign and Complete Your Section

**Summary**  
This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you

- will use federal and/or state student aid only to pay the cost of attending an institution of higher education,
- are not in default on a federal student loan or have made satisfactory arrangements to repay it,
- do not owe money back on a federal student grant or have made satisfactory arrangements to repay it,
- will notify your school if you default on a federal student loan, and
- will not receive a Federal Pell Grant from more than one school for the same period of time.

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under section 483(a)(2)(D)(ii) of the Higher Education Act of 1965, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.

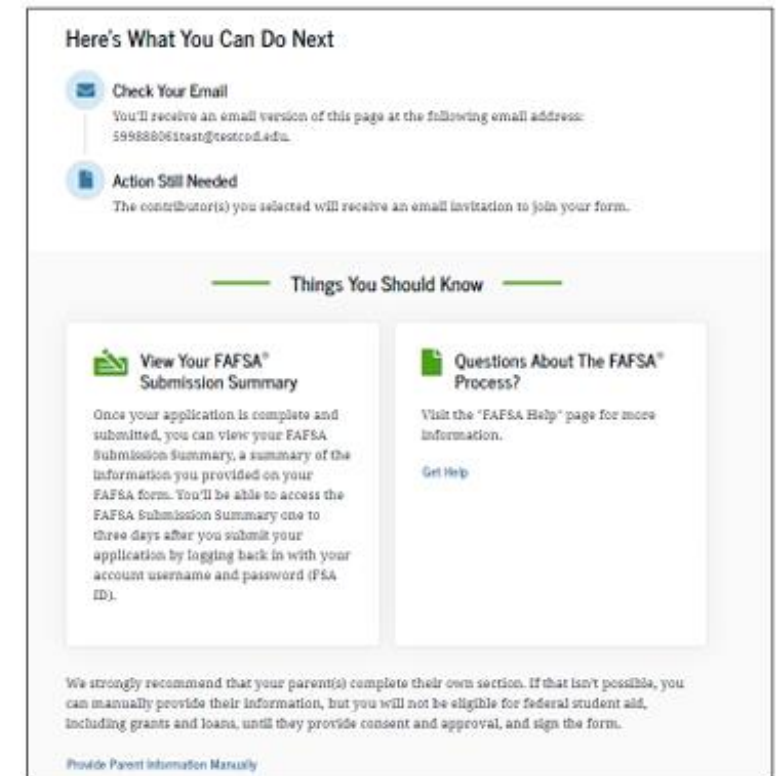
**Sign Your FAFSA® Form**

I, Jenny Price, agree to the terms outlined above.

Previous **Sign**

# Step 17 – Student Section Complete

Upon signing the student section, the student is presented “The student section is complete!” page. The student is reminded that their FAFSA® form is not completed and can’t be submitted until the parent completes the contributor section of the form and signs it. This page also displays next steps the student can take, including tracking and managing their form.



**Please Note** – Students **do** have the option to provide Parent Information Manually. If they choose this path, students will need access to the same 2023 tax documentation (filed in Spring 2024) that would have been required of their parents. Moreover, their parent(s) still need an FSA ID to access the FAFSA form and provide consent and a signature, both of which are required for all contributors. For this reason, we recommend that parents complete their portion of the form with the assistance of their student and this guide.

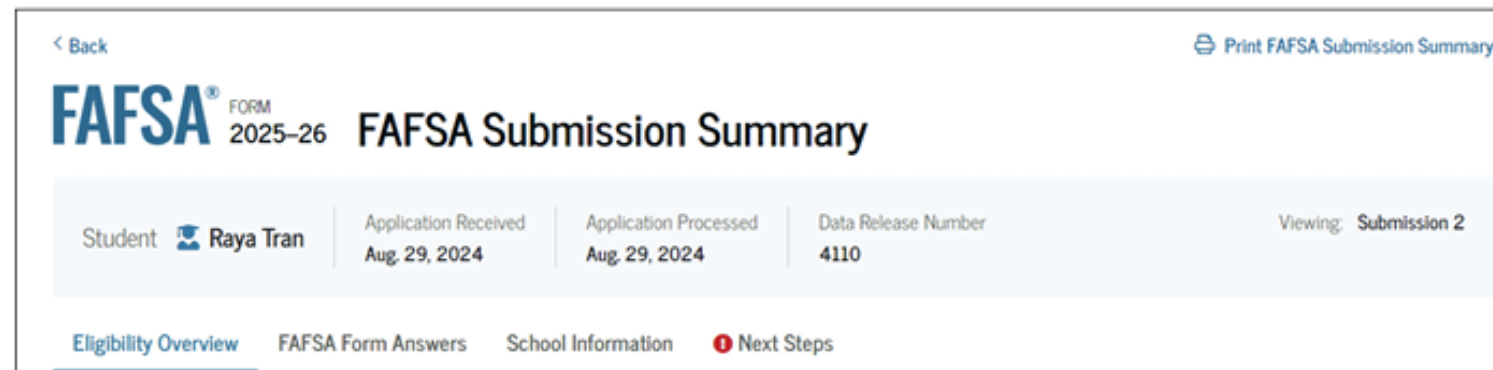


# Step 18 – FAFSA Submission Summary (1 of 2)


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Within 3 days of both the student and parent(s) successfully submitting the FAFSA form, the student can use their FSA ID to log back into their FAFSA form and view their [FAFSA Submission Summary](#).

The student receives a FAFSA Submission Summary for their processed FAFSA® form and any subsequent corrections that they submit. The FAFSA Submission Summary is broken into four tabs: “Eligibility Overview,” “FAFSA Form Answers,” “School Information,” and “Next Steps.” At the top, the student will see when their form was received and processed. They also have the option to print their FAFSA Submission Summary to keep for their records.



The screenshot shows the FAFSA Submission Summary page for student Raya Tran. The page includes a navigation bar with a back arrow and a print icon. The main heading is "FAFSA FORM 2025-26 FAFSA Submission Summary". Below this, there is a summary table with the following information:

Student  Raya Tran	Application Received Aug. 29, 2024	Application Processed Aug. 29, 2024	Data Release Number 4110	Viewing: Submission 2
---	---------------------------------------	--	-----------------------------	-----------------------

At the bottom, there are four tabs: "Eligibility Overview" (underlined), "FAFSA Form Answers", "School Information", and "Next Steps" (with a red notification icon).



# Step 18 – FAFSA Submission Summary (2 of 2)

On the "Eligibility Overview" tab, the student sees information about what federal student aid they may be eligible for, such as a Federal Pell Grant and Federal Direct Loans. Any amounts of financial aid that display on this tab are estimates and are not guaranteed. Final determination of the student's financial aid eligibility is provided by their school's financial aid office.

The screenshot displays the 'Eligibility Overview' tab of the FAFSA Submission Summary. The page title is 'Estimated Federal Student Aid'. It lists three types of aid: Federal Pell Grant (up to \$7,395), Federal Direct Loans (up to \$5,500), and Federal Work-Study (You May Be Eligible). A disclaimer states that these are estimates based on full-time enrollment and average cost of attendance. A 'Learn more about financial aid' link is provided. A light green box with a lightbulb icon contains the text: 'Keep in mind, this is only an estimate. Always refer to your school's financial aid offer for a final determination of financial aid available.' On the right side, there are two promotional boxes: 'View All of Your Federal Student Aid in One Place' with a 'Visit My Aid' button, and 'Find the Right College or Career School' with a 'Visit College Scorecard' button and an illustration of a student looking at a phone.

The background image shows three young adults, two men and one woman, wearing dark blue t-shirts with the 'Meeting Street Scholarship Fund' logo. They are gathered around a table, looking at an open book. The man on the left is wearing glasses and has a slight smile. The woman in the center is also smiling. The man on the right is wearing glasses and is pointing at something in the book. The entire scene is overlaid with a semi-transparent green filter and enclosed in a yellow rounded rectangular border.

# Dependent Student Parent Questions

# Before You Start

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To complete the FAFSA form, you (parent) will need:

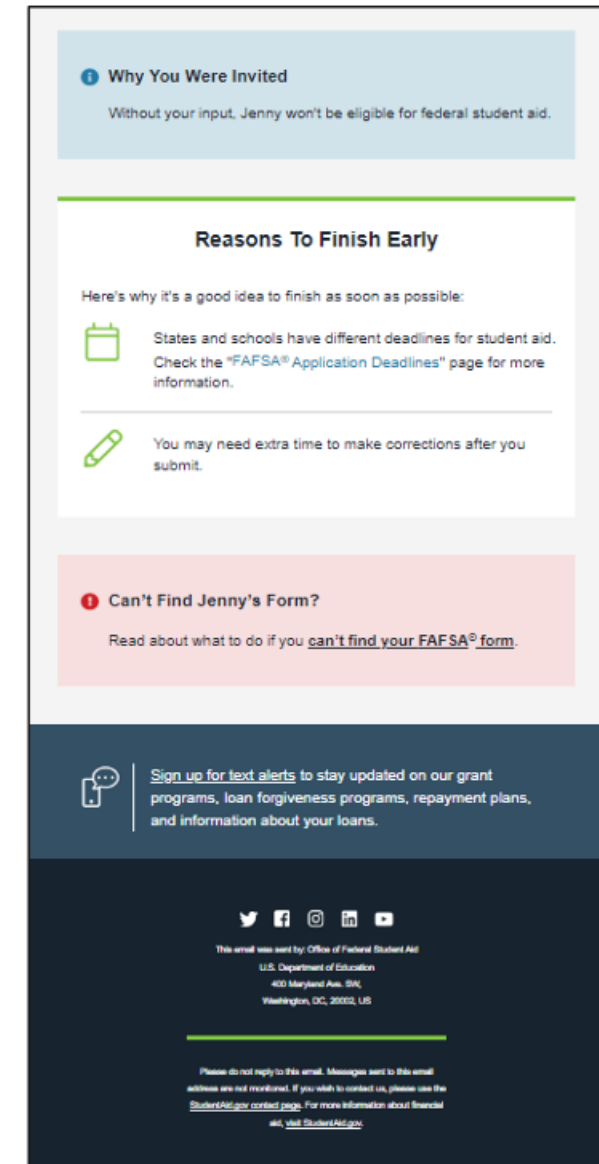
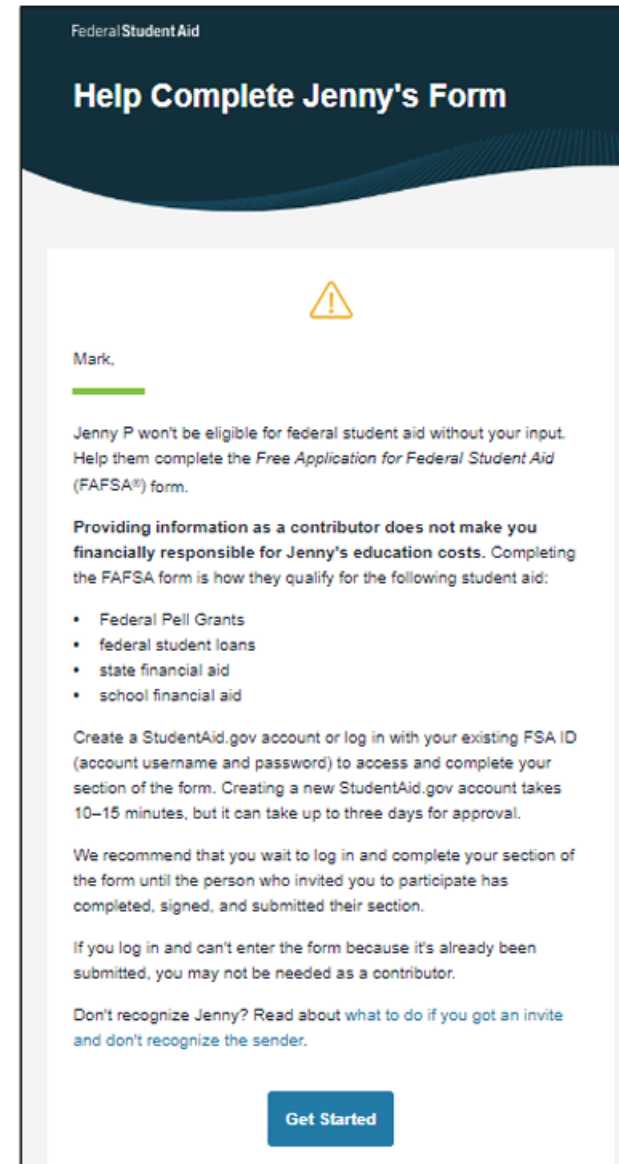
- Your FSA ID
- Your 2023 Tax Return paperwork, if you filed taxes in Spring 2024
- Any other financial documentation related to your income and assets in 2023

**Please Note** – The updated FAFSA form and process are even more dependent on up-to-date and accurate tax records of students and parents. If you are a parent who did not file taxes for 2023, we strongly recommend meeting with a tax professional as soon as possible to clarify your situation for that tax year and your next steps.



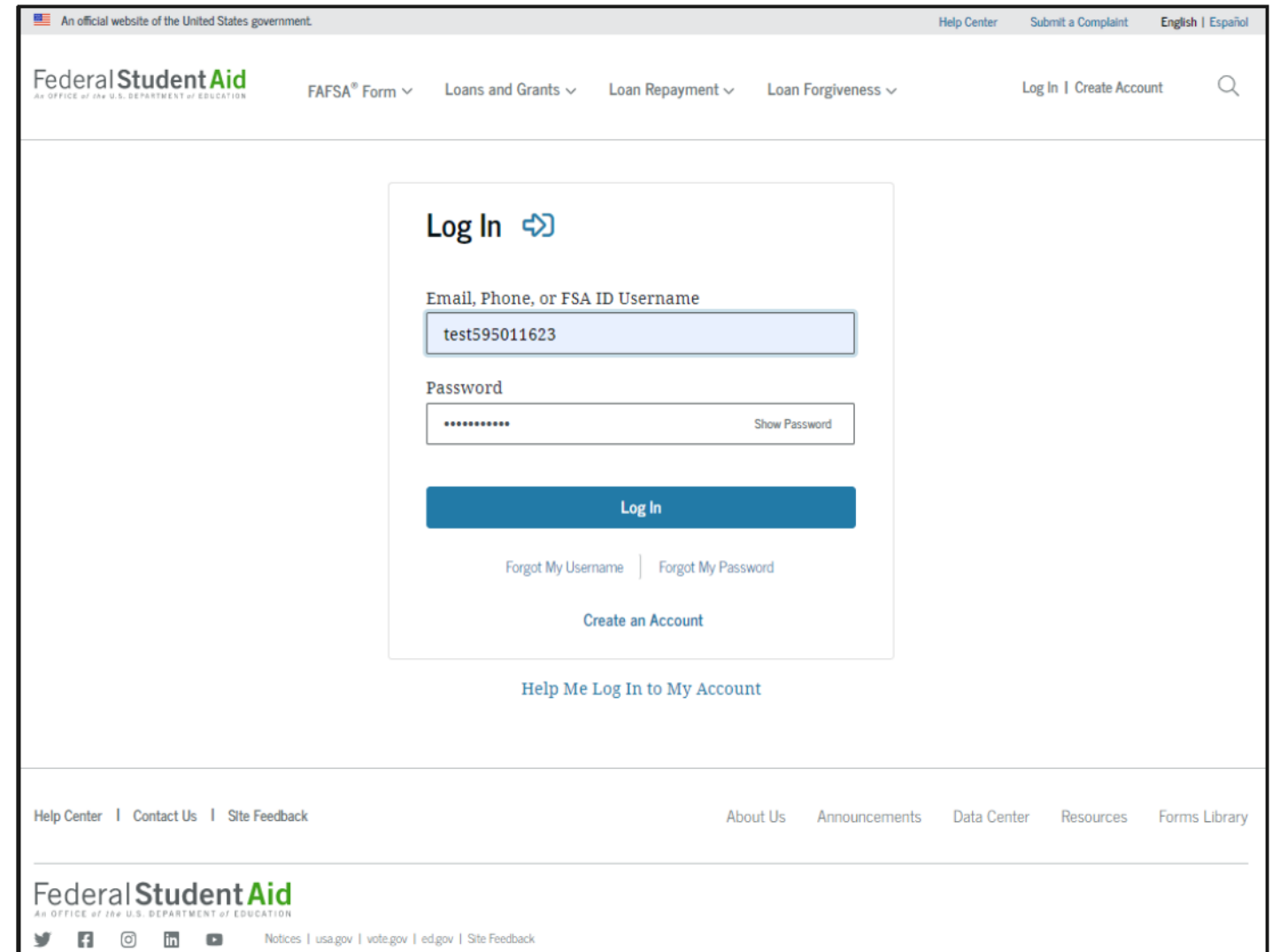
# Step 1 – Parent Receives Invitation Email

This is NOT a view within StudentAid.gov or the FAFSA® form. This view demonstrates a parent opening the FAFSA invitation from their email. The parent selects "Get Started" and is taken to StudentAid.gov.



# Step 2 – Parent Login

The parent is taken from their email to the “Log In” page to enter their log-in credentials. To access the FAFSA® form, all users are required to have an FSA ID (account username and password). If the parent doesn't have an FSA ID, they can select "Create an Account."



The screenshot shows the Federal Student Aid login page. At the top, it says "An official website of the United States government." and includes links for "Help Center", "Submit a Complaint", and "English | Español". The main navigation bar includes "Federal Student Aid" (with the tagline "AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION"), "FAFSA® Form", "Loans and Grants", "Loan Repayment", "Loan Forgiveness", and "Log In | Create Account".

The central "Log In" form contains the following elements:

- A heading "Log In" with a refresh icon.
- A label "Email, Phone, or FSA ID Username" above a text input field containing "test595011623".
- A label "Password" above a password input field with a "Show Password" link.
- A blue "Log In" button.
- Links for "Forgot My Username" and "Forgot My Password".
- A link for "Create an Account".
- A link for "Help Me Log In to My Account".

The footer includes "Help Center | Contact Us | Site Feedback", "About Us | Announcements | Data Center | Resources | Forms Library", and the Federal Student Aid logo with social media icons and links for "Notices | usa.gov | vote.gov | ed.gov | Site Feedback".

# Step 3 – Parent Activity Center (1 of 2)

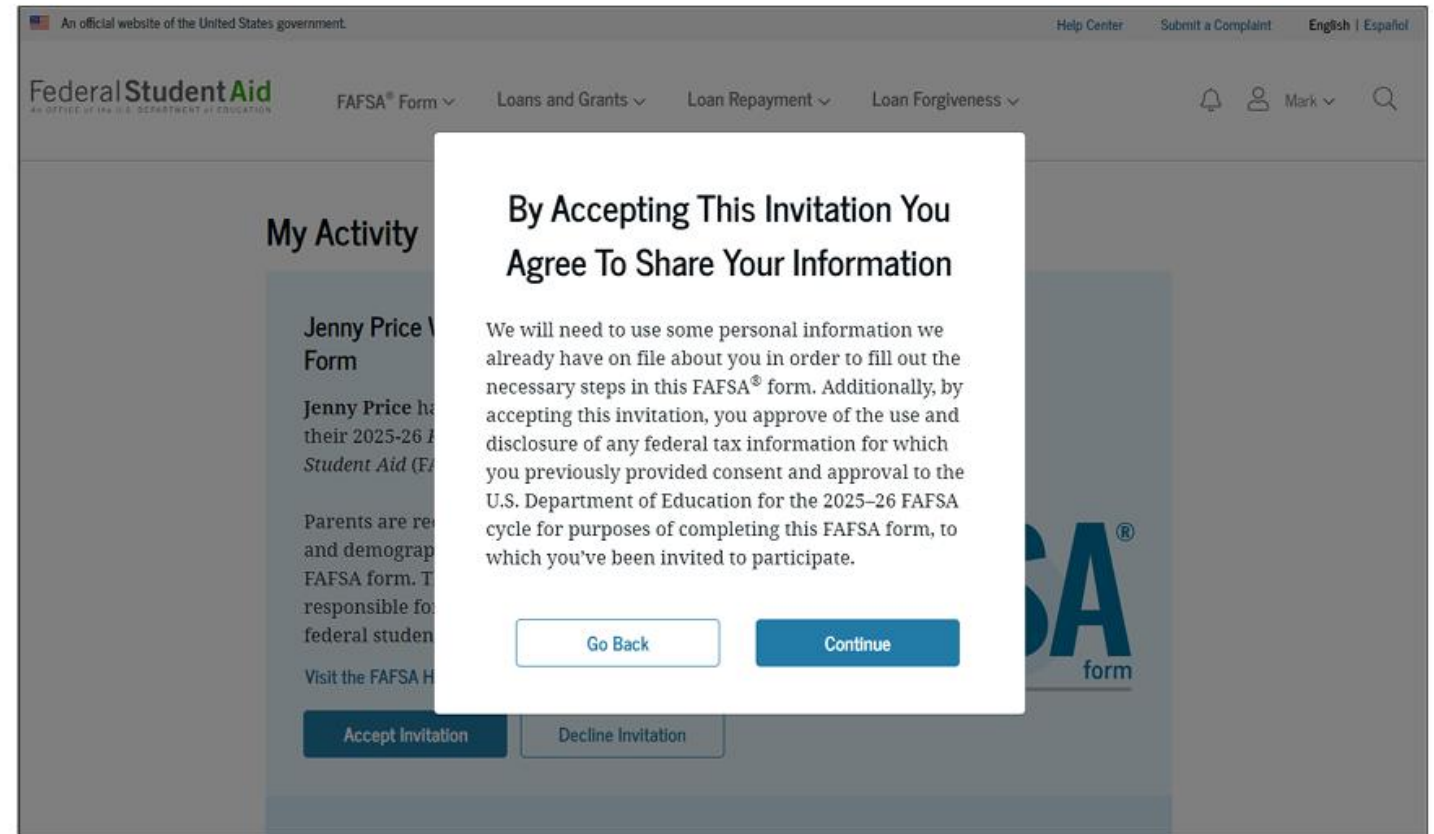
After successfully logging in, the parent is taken to their "My Activity" section. The parent sees an invitation to be a contributor on the student's FAFSA® form.





# Step 3 – Parent Activity Center (2 of 2)

When the parent selects "Accept Invitation," a pop-up window appears to remind the parent that their personal information is needed to fill out the student's FAFSA® form. The parent selects "Continue" to agree to sharing their information and enters the FAFSA form.



# Step 4 – Parent Onboarding (1 of 4)

When the parent enters a 2025–26 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.

**FAFSA** FORM 2025–26 Parent of Jenny Price

## Understanding the FAFSA Form

1 of 4

### What is the FAFSA form?

Use the *Free Application for Federal Student Aid* (FAFSA) form to apply for grants, scholarships, work-study funds, and loans for college, career school, or graduate school.

What is FAFSA® and why is it important?

Watch later Share

Watch on YouTube

Previous Continue

# Step 4 – Parent Onboarding (2 of 4)

The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student's FAFSA form, including an accompanying video that explains contributors, and information on how the parent will invite them. Documents that may be needed to fill out the form are also included on this page.

**FAFSA** FORM 2025-26 Parent of Jenny Price

## Understanding the FAFSA® Form

2 of 4

### Contributors to the FAFSA® Form

Who is a contributor on the 2024-25 FAFSA® form?

Watch on YouTube

**Parents or Spouses**  
Answers on the FAFSA form will determine if any contributors need to be identified. These contributors will complete their own sections of the form and are asked to provide personal and financial information, but they will not be financially responsible for the student's education.

**How To Invite**  
Contributors will need to log in with their own FSA ID to provide their information. To invite a contributor to a FAFSA form, you'll need to provide their name, date of birth, Social Security number (if they have one), and email address.

Information or Documents You May Need

Previous Continue

# Step 4 – Parent Onboarding (3 of 4)

The third FAFSA® onboarding page provides information about what the parent can expect when completing the student's FAFSA form. This includes information about consent and approval, a time estimate to complete the form, and that they can save the form and return later if needed, along with an accompanying video.



The screenshot shows the FAFSA 2025-26 Parent Onboarding page for a parent of Jenny Price. The page is titled "Understanding the FAFSA® Form" and is the 3rd of 4 steps. The current step is "What To Expect", which is estimated to take 1 hour. The page contains the following text:

Every contributor must provide consent and approval for the student to be eligible for federal student aid. With your consent and approval, we can obtain your federal tax information automatically from the IRS to help you complete your section of the student's FAFSA® form.

You can save the form and return to it later if you need more time.

Learn about how we use the information that we collect on the FAFSA form.

Below the text is a video player with the title "What Does It Mean To Provide Co... What does it mean to provide consent and approval on the 2024-25 FAFSA® form?". The video player includes a play button, a "Watch later" button, and a "Share" button. At the bottom of the page, there are "Previous" and "Continue" buttons.



# Step 4 – Parent Onboarding (4 of 4)

The last onboarding page provides information about what to expect once the FAFSA® form is completed, submitted, and processed. On this page, the parent selects "Start FAFSA Form" to begin the parent section.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price

## Understanding the FAFSA<sup>®</sup> Form

4 of 4

### After Submitting the FAFSA<sup>®</sup> form

Once the student's FAFSA form is submitted, the student will need to check on its status and make corrections, if required.

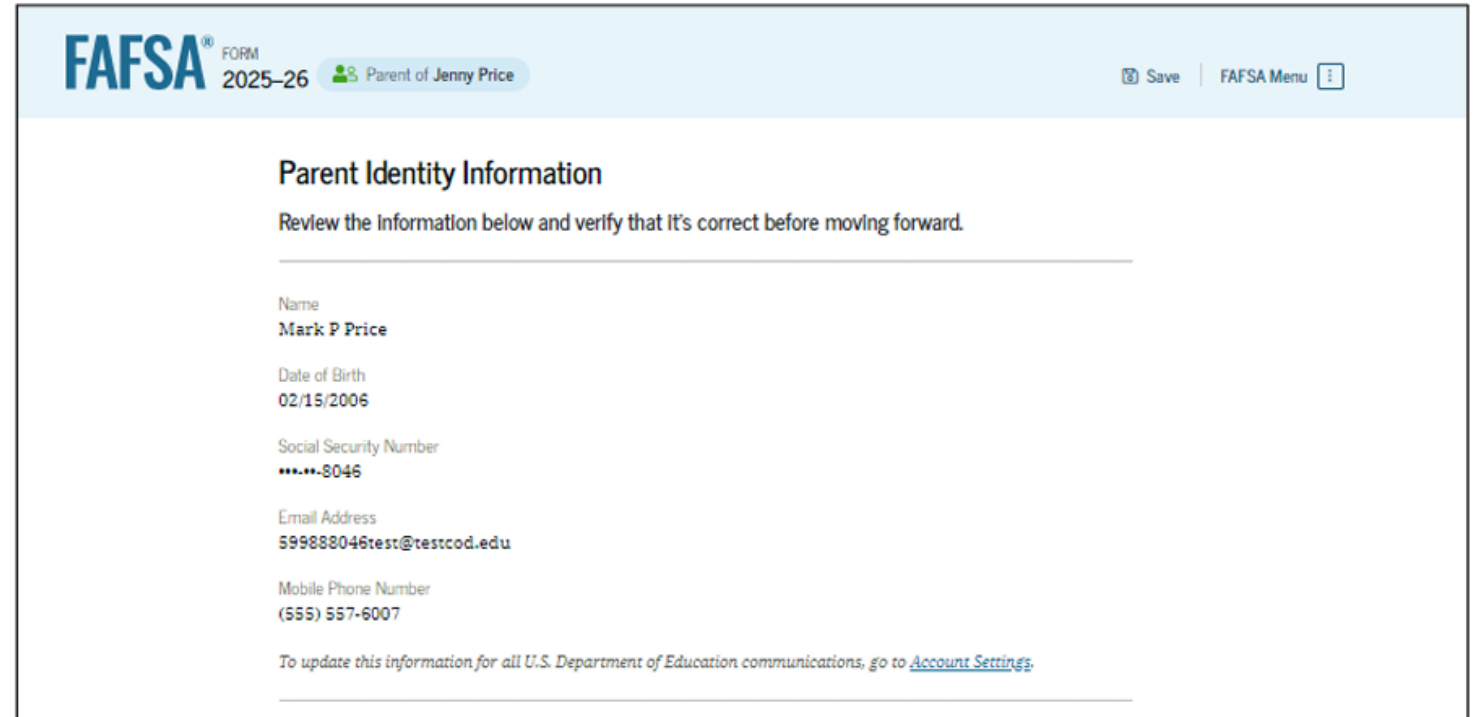
What Happens After Submitting Your FAFSA<sup>®</sup> Form?

- The student's form will be processed in one to three days.
- The student will receive a FAFSA Submission Summary. It will include their Student Aid Index (SAI), an index number used to determine federal student aid eligibility.
- Schools will use the student's SAI to create their financial aid offer that explains the types and amounts of aid they are offering to the student. Most schools only send an aid offer when they accept a student for admission.

Previous Start FAFSA Form

# Step 5 – Verify FSA Account Information

This is the first page within the parent section. The parent can verify that their personal information is correct. To update any of the personal information, the parent must access their Account Settings on StudentAid.gov.



The screenshot shows the FAFSA 2025-26 Parent Identity Information page. The header includes the FAFSA logo, the text 'FORM 2025-26', and a user profile for 'Parent of Jenny Price'. There are 'Save' and 'FAFSA Menu' buttons in the top right. The main content area is titled 'Parent Identity Information' and contains a review instruction: 'Review the information below and verify that it's correct before moving forward.' Below this, several fields are listed with their corresponding values: Name (Mark P Price), Date of Birth (02/15/2006), Social Security Number (\*\*\*-\*\*-8046), Email Address (599888046test@testcod.edu), and Mobile Phone Number ((555) 557-6007). A link to 'Account Settings' is provided at the bottom for updates.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save | FAFSA Menu

### Parent Identity Information

Review the information below and verify that it's correct before moving forward.

Name  
Mark P Price

Date of Birth  
02/15/2006

Social Security Number  
\*\*\*-\*\*-8046

Email Address  
599888046test@testcod.edu

Mobile Phone Number  
(555) 557-6007

To update this information for all U.S. Department of Education communications, go to [Account Settings](#).

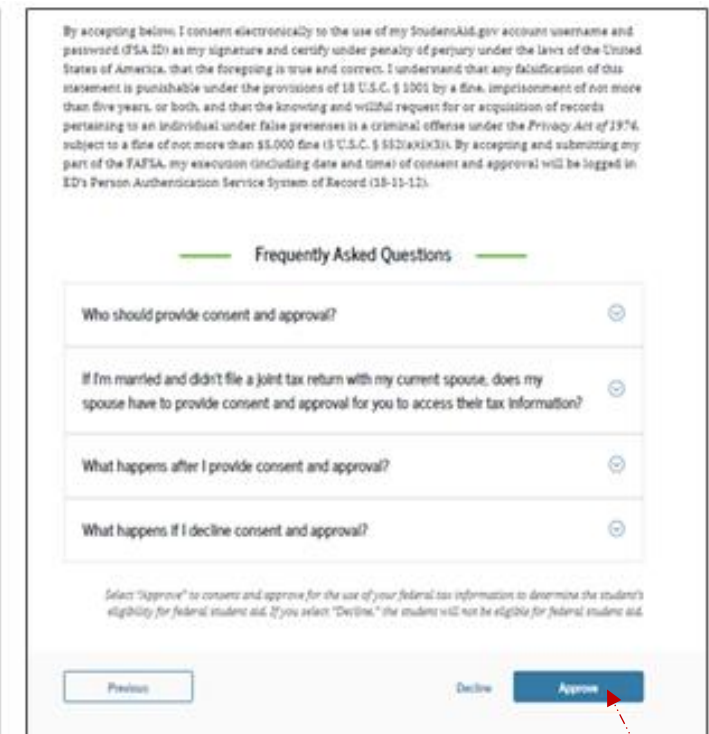
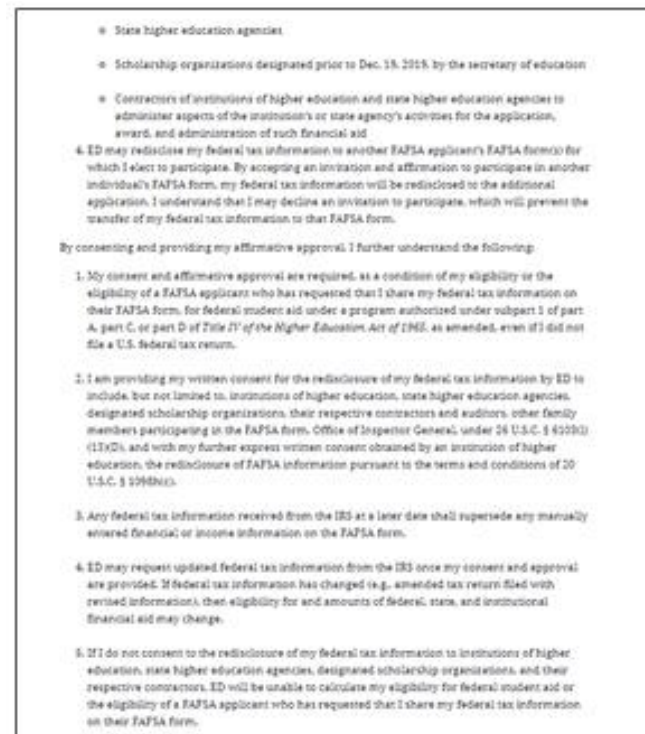


# Step 6 – Provide Consent to Disclose Federal Tax Information

This page informs the parent about consent, approval, and the use of their federal tax information. By providing consent and approval, the parent's federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the "Parent Financials" section.



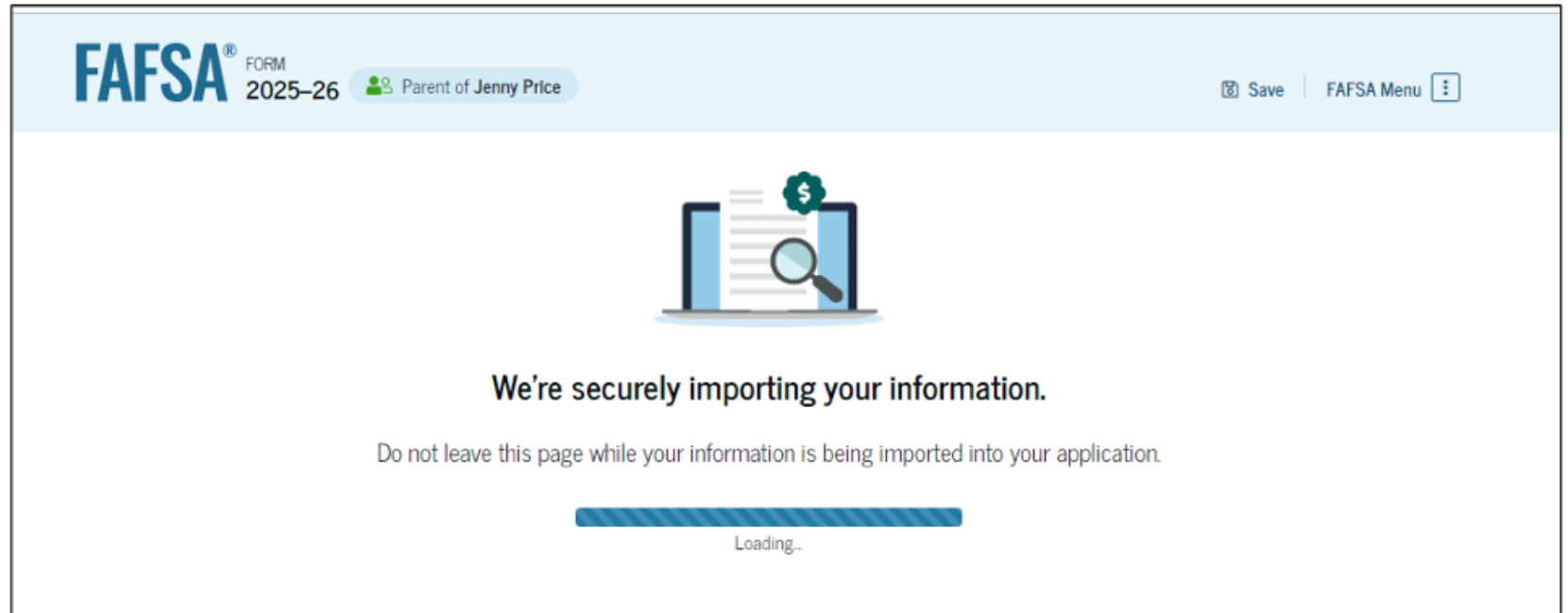
This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided that the parent can expand and collapse. The parent selects "Approve" to provide consent and approval, and they are taken to the next page.



**Important Reminder!** You must select Approve and provide consent for your student to be eligible for any federal financial aid, including the Federal Pell Grant. There is no way around this requirement.

# Step 7 – Student Imports IRS Information

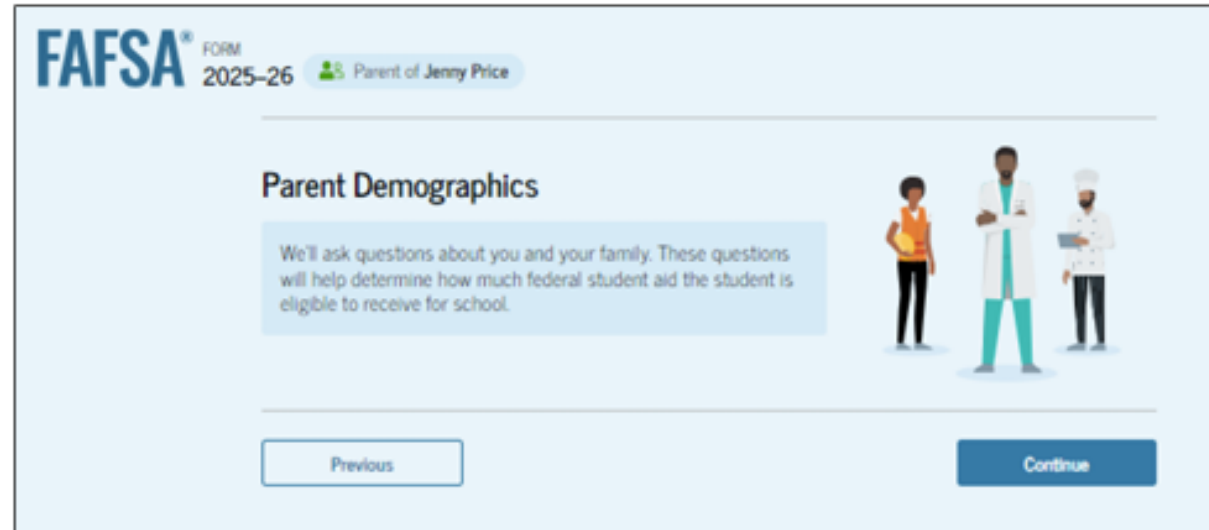
This page imports the parent's federal tax information by directly transferring it into the FAFSA® form from the IRS to help complete the "Parent Financials" section.



# Step 8 – Parent Demographics | Introduction

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This is the first page in the "Parent Demographics" section. It provides an overview of the section.

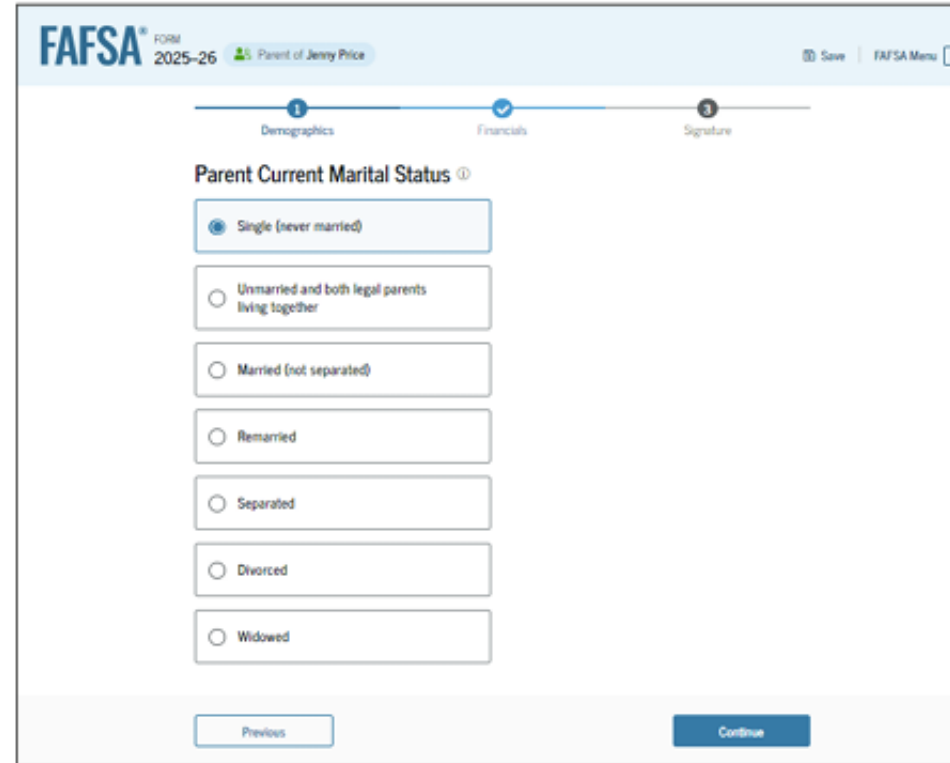


The screenshot shows the FAFSA 2025-26 interface. At the top left, it says "FAFSA<sup>®</sup> FORM 2025-26" and "Parent of Jenny Price" with a person icon. The main heading is "Parent Demographics". Below this, a text box explains: "We'll ask questions about you and your family. These questions will help determine how much federal student aid the student is eligible to receive for school." To the right of this text is an illustration of three people: a woman in an orange vest, a man in a white lab coat, and a man in a white chef's hat. At the bottom, there are two buttons: "Previous" on the left and "Continue" on the right.

# Step 8 – Parent Demographics | Marital Status

The parent is asked about their current marital status. They select the "Single (never married)" option.

**Please Note** – Your response to this question should match the response that your student gave to a similar question on their form.



The screenshot shows the FAFSA 2025-26 form for a parent of Jerry Price. The form is titled "Parent Current Marital Status" and includes a progress bar at the top with three steps: Demographics (1), Financials (2), and Signature (3). The "Single (never married)" option is selected. The form also includes a "Save" button and a "FAFSA Menu" link. At the bottom, there are "Previous" and "Continue" buttons.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jerry Price Save | FAFSA Menu

1 Demographics 2 Financials 3 Signature

Parent Current Marital Status ⓘ

- Single (never married)
- Unmarried and both legal parents living together
- Married (not separated)
- Remarried
- Separated
- Divorced
- Widowed

Previous Continue

# Step 8 – Parent Demographics | State of Legal Residence

The parent is asked about their state of legal residence. The parent selects the state from a drop-down box and provides the month and year when they became a legal resident.

**Please Note** – Indicate the month and year in which you first purchased a home or paid rent in the state where you currently live.

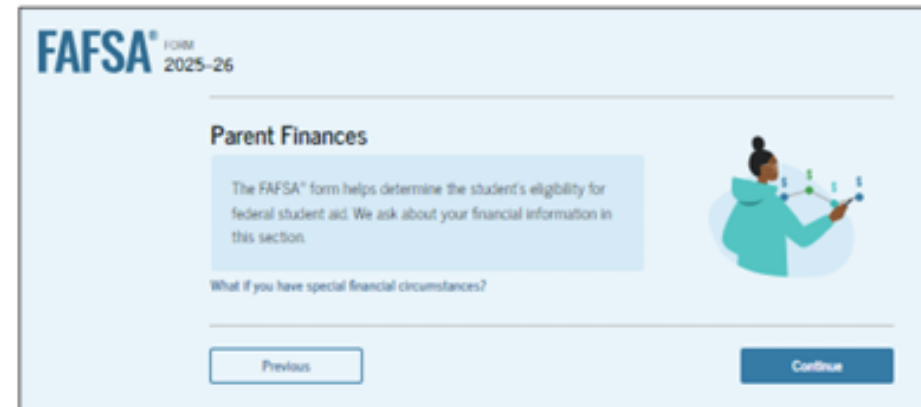


The screenshot shows the FAFSA 2025-26 Parent of Jerry Price form. At the top, there is a progress bar with three steps: Demographics (1), Financials (2, checked), and Signature (3). Below the progress bar, the title is "Parent State of Legal Residence". The form includes a "State" dropdown menu with "California (CA)" selected. Below that, there is a section for "Date the Parent Became a Legal Resident of California (CA)" with "Month" and "Year" dropdown menus. The "Month" dropdown is set to "01" and the "Year" dropdown is set to "1998". At the bottom of the form, there are "Previous" and "Continue" buttons.

# Step 9 – Parent Financials | Introduction

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This is the first page within the "Parent Financials" section. It provides an overview of the section.



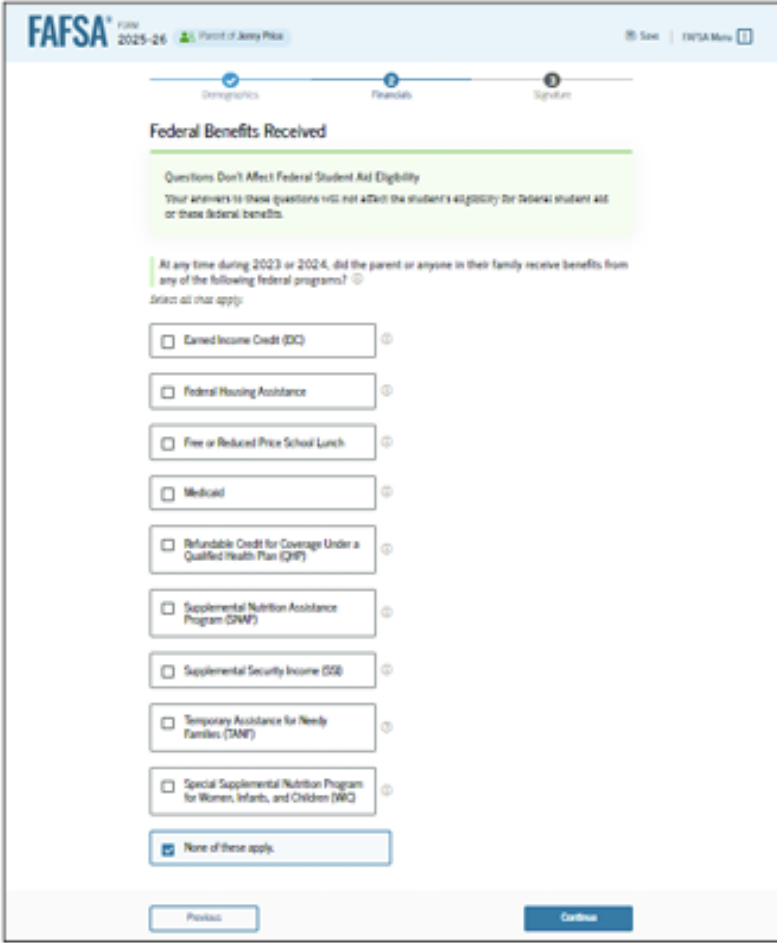
The screenshot shows the FAFSA 2025-26 "Parent Financials" introduction page. At the top left, it says "FAFSA<sup>®</sup> FORM 2025-26". Below this, the heading "Parent Financials" is displayed. A light blue box contains the text: "The FAFSA<sup>®</sup> form helps determine the student's eligibility for federal student aid. We ask about your financial information in this section." To the right of this box is an illustration of a person in a teal jacket pointing at a screen with data points. Below the illustration, the text "What if you have special financial circumstances?" is visible. At the bottom of the page, there are two buttons: "Previous" on the left and "Continue" on the right.



# Step 9 – Parent Financials | Federal Benefits Received

This page asks the parent if they or anyone in their family has received federal benefits. The parent selects "None of these apply."

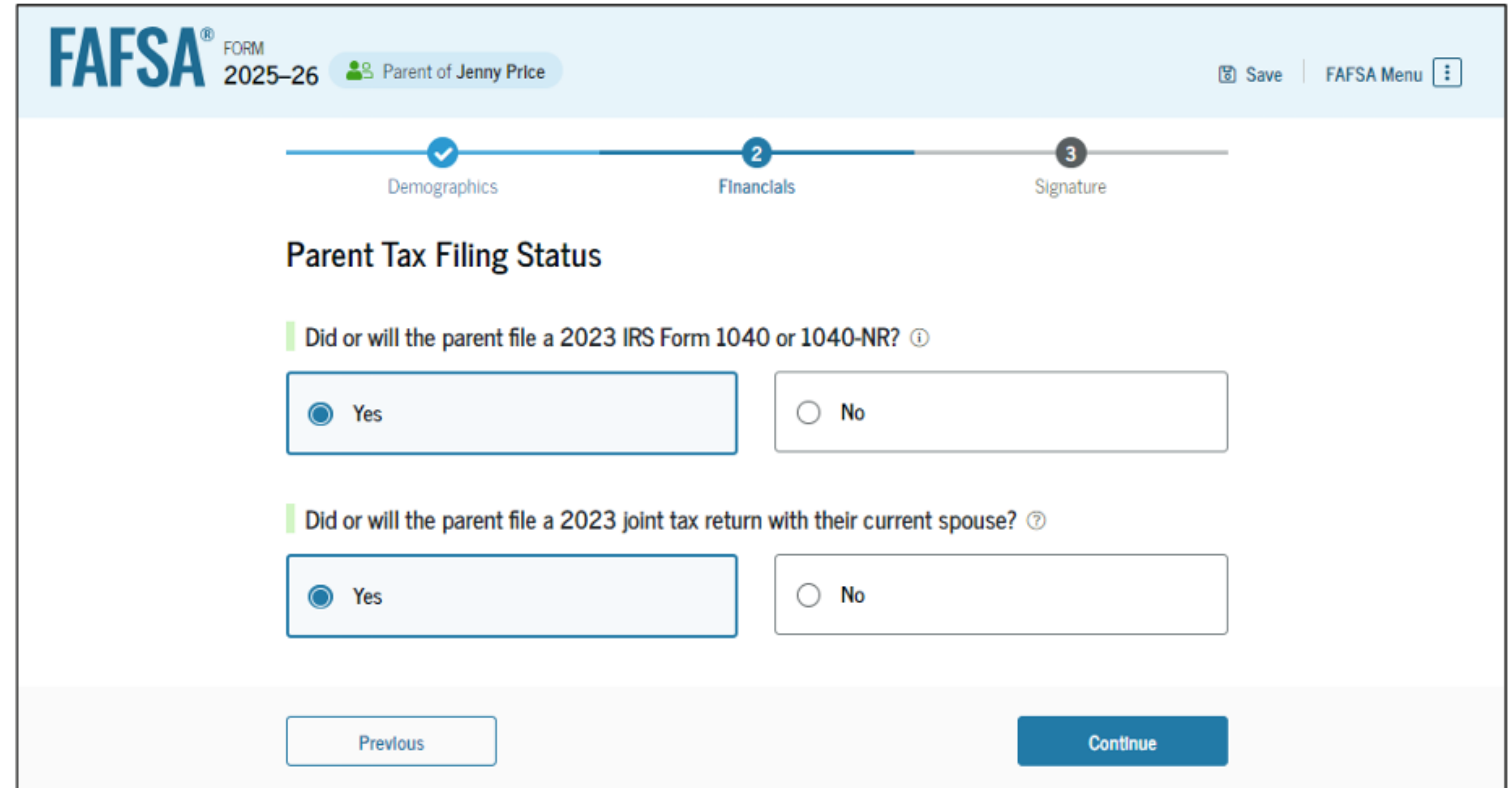
**Please Note** – The answer to this question are **not** considered in when determining eligibility for federal student aid.



The screenshot shows the FAFSA Federal Benefits Received section. At the top, it says "FAFSA 2025-26" and "Print of Amy Pika". Below that, there are three steps: "Demographics", "Financials", and "Signature". The "Financials" step is highlighted. The section is titled "Federal Benefits Received" and includes a green box with the text: "Questions Don't Affect Federal Student Aid Eligibility. Your answers to these questions will not affect the student's eligibility for federal student aid or these federal benefits." Below this, there is a question: "At any time during 2023 or 2024, did the parent or anyone in their family receive benefits from any of the following federal programs?" followed by "Select all that apply:". There is a list of checkboxes for various programs: Earned Income Credit (EIC), Federal Housing Assistance, Free or Reduced Price School Lunch, Medicaid, Refundable Credit for Coverage Under a Qualified Health Plan (QHP), Supplemental Nutrition Assistance Program (SNAP), Supplemental Security Income (SSI), Temporary Assistance for Needy Families (TANF), and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). The "None of these apply." option is selected. At the bottom, there are "Previous" and "Continue" buttons.

# Step 9 – Parent Financials | Parent Tax Filing Status

This page asks the parent about their tax filing status. The parent selects "Yes" to "Did or will the parent file a 2023 IRS Form 1040 or 1040-NR?" and "Yes" to "Did or will the parent file a 2023 joint tax return with their current spouse?"



The screenshot shows the FAFSA 2025-26 Parent Tax Filing Status form. The header includes the FAFSA logo, the text "FORM 2025-26", and the user's name "Parent of Jenny Price". There are "Save" and "FAFSA Menu" options in the top right. A progress bar at the top indicates three steps: "Demographics" (completed), "Financials" (current step), and "Signature". The main heading is "Parent Tax Filing Status". The first question is "Did or will the parent file a 2023 IRS Form 1040 or 1040-NR?" with "Yes" selected. The second question is "Did or will the parent file a 2023 joint tax return with their current spouse?" with "Yes" selected. At the bottom, there are "Previous" and "Continue" buttons.

**Please Note** – The language of this question will depend on your marital status. Some parents may not see this question at all. You would have filed your 2023 tax return in Spring 2024. If you still need to file a tax return for 2023, please see a tax professional as soon as possible to clarify your individual situation and next steps. Generally, your student can't qualify for federal student aid if their parents' required tax return has not been filed.

# Step 9 – Parent Financials | Parent Family Size

If the family size has changed since filing their 2023 tax return, the parent is allowed to update it manually.

When the FAFSA contributor manually enters the family size, include:

- the parent
- spouse or partner if they live in the home
- the student
- the parent's dependent children (even if they live apart because of college enrollment)
- other people living with the parent now and for whom the parent will provide more than half of their support between July 1 and June 30 of the award year covered by the FAFSA.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

Demographics 2 Financials 3 Signature

### Family Size

Based on answers to previous questions, we've made some assumptions about your family. The student and the student's parent (and parent's spouse, if married) are always included in the family size. The box below shows your family size based on our assumptions and the number of children or other dependents you report.

The parent's family size is 4.  
Parent: 1 Parent Spouse or Partner: 1 Student: 1 Parent's Children and Other Dependents: 1

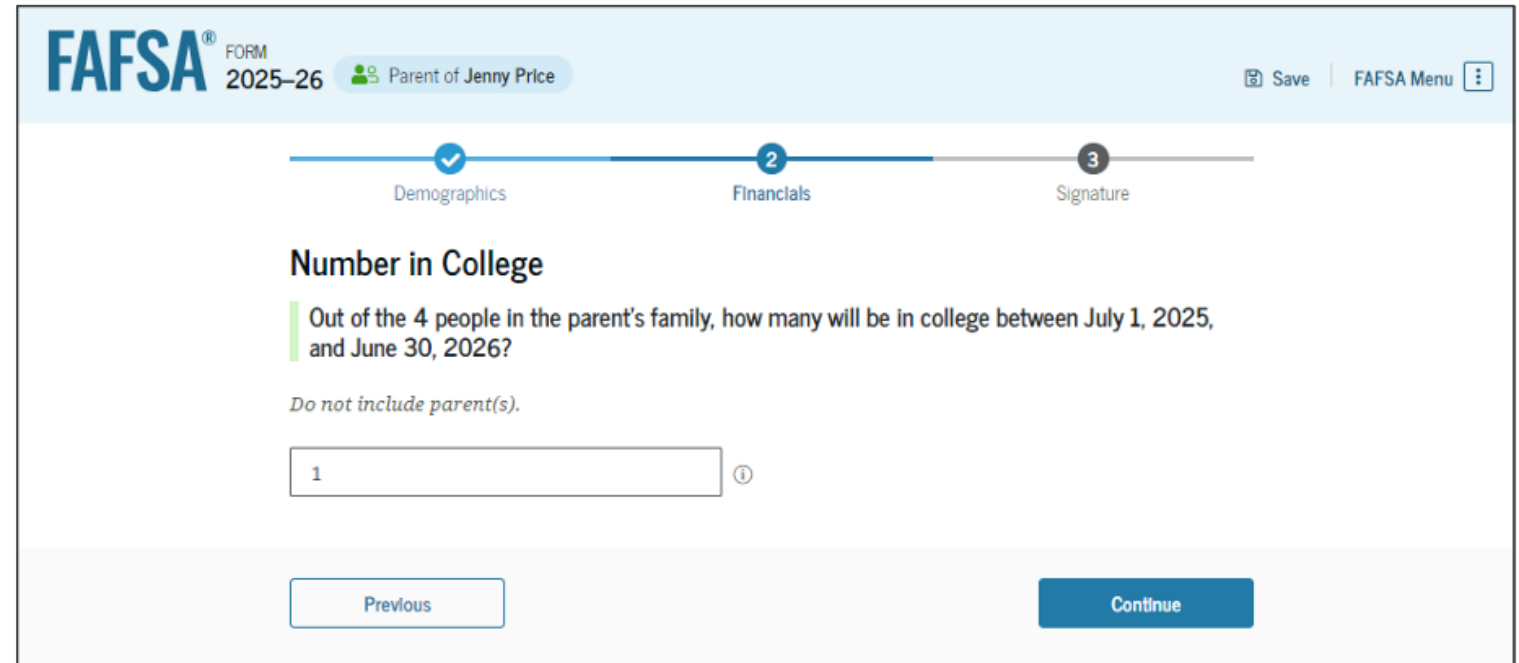
Enter the number of children or other dependents who live with the parent and will receive more than half of their support from the parent between July 1, 2025, and June 30, 2026.

Include dependent children who meet these criteria, even if they live apart because of college enrollment.  
Do not include the student applicant.

Previous Continue

# Step 9 – Parent Financials | Number in Colleges

This page asks the parent how many people in the family will be in college between July 1, 2025, and June 30, 2026. The parent enters a response into the entry field.



The screenshot shows the FAFSA 2025-26 interface for a parent of Jenny Price. The progress bar indicates three steps: Demographics (completed), Financials (current), and Signature. The 'Number in College' section asks, 'Out of the 4 people in the parent's family, how many will be in college between July 1, 2025, and June 30, 2026?' with a note to 'Do not include parent(s)'. The input field contains the number '1'. There are 'Previous' and 'Continue' buttons at the bottom.

# Step 9 – Parent Financials | Tax Return Information

The parent is asked questions about their 2023 tax return. The parent enters a response in each entry field.

The screenshot shows the FAFSA Parent 2023 Tax Return Information form. At the top, it says "FAFSA Form 2023-26 Parent of Jesse Price" and "ID: Tax | FAFSA Menu". Below this is a progress bar with three steps: "Demographics", "Financials", and "Signature". The current step is "Financials".

**Parent 2023 Tax Return Information**

Refer to the parent's 2023 tax return to answer the following questions.  
If the answer is zero or the question does not apply, enter 0.

**1 Report Combined Taxes**  
Report the combined tax information for the parent and their spouse.

Where to find this information on the tax form

**Filing Status**

- Single
- Head of household
- Married filing jointly
- Married filing separately
- Qualifying surviving spouse

**Income Earned From Work**  
\$ 3,000 .00

**Tax Exempt Interest Income**  
\$ 900 .00

**Untaxed Portions of IRA Distributions**  
\$ 0 .00

**Untaxed Portions of Pensions**  
\$ 0 .00

**Adjusted Gross Income**  
\$ 3,000 .00

The screenshot shows the FAFSA form with the following questions and answers:

**Income Tax Paid**  
\$ 1,000 .00

**IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans**  
\$ 0 .00

**Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)**  
\$ 0 .00

**Did the parent file a Schedule A, B, D, E, F, or H with their 2023 IRS Form 1040?**

- Yes
- No
- Don't know

**Net Profit or Loss From IRS Form 1040 Schedule C**  
\$ 0 .00

**Amount of College Grants, Scholarships, or AmeriCorp Benefits Reported as Income to the IRS**  
\$ 0 .00

*The parent paid taxes on these grants, scholarships, or benefits. These usually apply to those completing their FAFSA form again, not to first-time applicants. If married, include amount parent's spouse/partner received.*

**Foreign Earned Income Exclusion**  
\$ 0 .00

Buttons: Previous, Continue

# Step 9 – Parent Financials | Parent Assets

The parent is asked about their assets.  
The parent enters a response in each entry field.

The screenshot shows the FAFSA 2025-26 Parent Financials section. The user is logged in as 'Parent of Jerry Price'. The progress bar indicates that the 'Financials' section is currently being completed. The 'Annual Child Support Received' section asks for the total amount of child support received for the last complete calendar year, with an input field showing '\$ 0 .00'. The 'Parent Assets' section includes three sub-sections: 'Total Amount of Cash, Savings, and Checking Accounts on the Date the FAFSA Form Was First Submitted' (input: '\$ 1,000 .00'), 'Net Worth of Investments, Including Real Estate, on the Date the FAFSA Form Was First Submitted' (input: '\$ 0 .00'), and 'Net Worth of Businesses and Investment Farms on the Date the FAFSA Form Was First Submitted' (input: '\$ 0 .00'). A 'Previous' button is on the left and a 'Continue' button is on the right.

**Please Note** – You should enter the amount of child support received in 2024, which is the last complete calendar year. Also, depending on marital status, some parents may not see this question.



# Step 9 – Parent Financials | Other Parent Information

The parent is asked to provide information about their spouse or partner. In this example, the other parent does not need to contribute to the student's FAFSA® form because the parents filed taxes jointly. After providing the other parent's information, all required parent information will be complete.

**Please Note** – Some parents may not see this question appear depending on marital status.

The screenshot shows the FAFSA 2025-26 interface for the 'Parent of Jenny Price'. The form is titled 'Parent Spouse's or Partner's Information' and includes instructions: 'Enter the following information about the parent spouse or partner. If they already have a StudentAid.gov account username and password (FSA ID), the information entered here must exactly match that account. Only the email address doesn't need to match. We highly recommend you provide the necessary information on this page, and select either "Continue" or "Save" before exiting the form. IMPORTANT: If your contributor doesn't have a Social Security number, you may encounter an issue that impacts your ability to add them to your form. If you receive this error, review the [guidance and recommended workaround](#) and try again.'

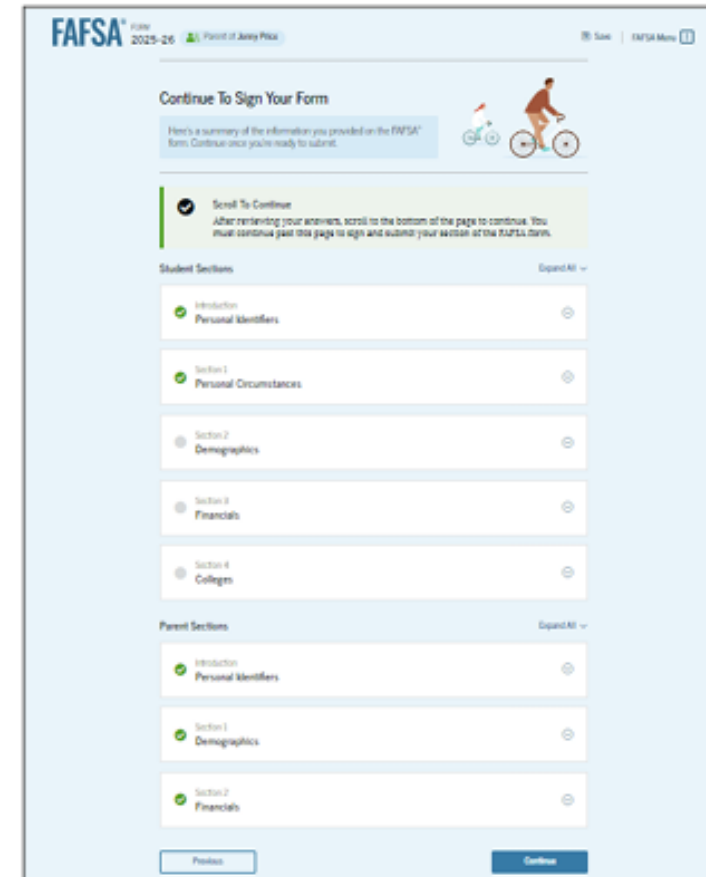
The form fields are as follows:

- First Name:** Ally
- Last Name:** Price
- Date of Birth:** Month: 02, Day: 15, Year: 1981
- Social Security Number (SSN):** \*\*\*-\*\*-5263 (with a 'SHOW ID#' link)
- The parent spouse or partner doesn't have an SSN.
- Email Address:** allyp@gmail.com
- Confirm Email Address:** allyp@gmail.com

Navigation buttons at the bottom are 'Previous' and 'Continue'.

# Step 10 – Parent Review Page

The review page displays the responses that the parent has provided in the previous student and parent sections of the student's FAFSA® form. The parent can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, they can select the question's hyperlink to be taken to the corresponding page.



The screenshot shows the FAFSA Parent Review Page for the 2025-26 year. The page is titled "Continue To Sign Your Form" and includes a summary of the information provided on the FAFSA form. A "Scroll To Continue" message indicates that after reviewing the answers, the user should scroll to the bottom of the page to continue. The page is divided into two main sections: "Student Sections" and "Parent Sections". Each section contains a list of sections that can be expanded or collapsed. The "Student Sections" list includes: Introduction Personal Identifiers, Section 1 Personal Circumstances, Section 2 Demographics, Section 3 Financials, and Section 4 Colleges. The "Parent Sections" list includes: Introduction Personal Identifiers, Section 1 Demographics, and Section 2 Financials. At the bottom of the page, there are "Previous" and "Continue" buttons.

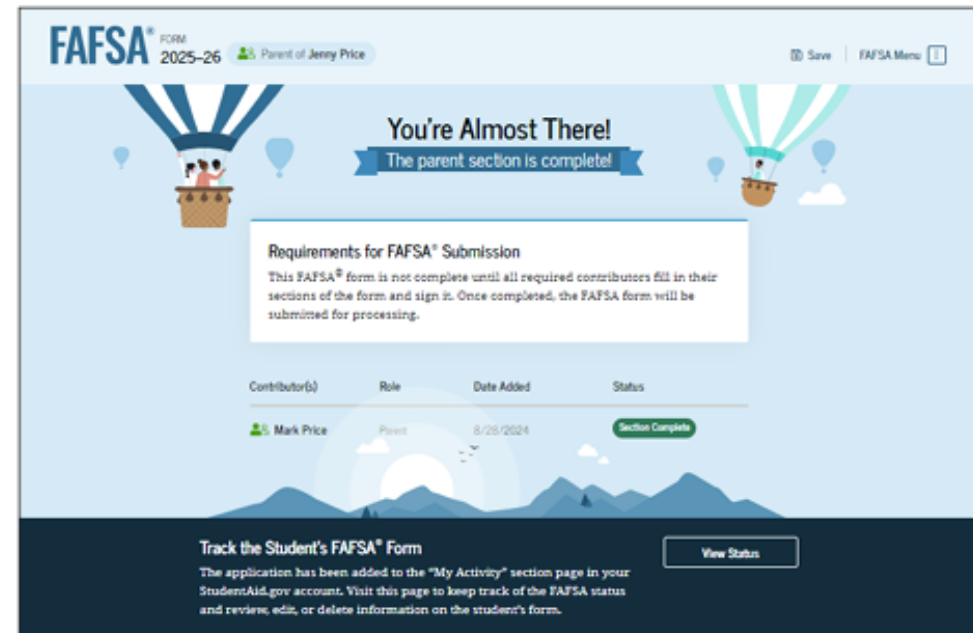
# Step 11 – Parent Signature

On this page, the parent acknowledges the terms and conditions of the FAFSA® form and signs their section. After agreeing and signing, the parent is able to submit their section of the FAFSA form. Since the student section is incomplete, the FAFSA form is not considered complete and can't be processed yet.

The screenshot shows the FAFSA 2025-26 Parent Signature page. At the top, there is a progress bar with three steps: Demographics, Financials, and Signature. The Signature step is currently active. Below the progress bar, the heading reads "Sign and Complete Your Section". A green-bordered box contains a "Summary" section with the following text: "This page confirms that you understand the terms and conditions of the FAFSA® form and read out the form accurately to the best of your ability. The FAFSA form is a legal document you will electronically sign with your account username and password (FAFSA ID). Because your FAFSA ID is associated with your personal information, do not share it with anyone." Below this, there is a section for "By signing the student's application electronically using your account username and password, you, the parent, certify that all of the information you provided is true and complete to the best of your knowledge and you agree, at least, to provide:" followed by a bulleted list: "• Information that will verify the accuracy of your completed form, and" and "• U.S. or foreign income tax forms that you filed or are required to file." Below this, there is a section for "You also certify that you understand that the secretary of education has the authority to verify information reported on your application." followed by a paragraph: "If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential, and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 30 U.S.C. 1091, which may include a fine up to \$20,000, imprisonment, or both." Below this, there is a section for "Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information you provided on this application, as required under Section 483(a)(2)(D)(i) of the Higher Education Act of 1965, as amended, to the institutions identified herein, state higher education agencies (in the student's state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to enter into the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution the student selected to authorize such disclosure shall not be shared with any other institution." Below this, there is a section for "Sign Your Section" with a checkbox labeled "I, Mark Price, agree to the terms outlined above." which is checked. At the bottom, there are two buttons: "Previous" and "Sign".

# Step 12 – Parent Confirmation Page

Upon signing the parent section, the parent is presented “The parent section is complete!” page. This page displays information for the parent about next steps, including tracking the student’s FAFSA® form. The parent is reminded that the student’s form is not complete and can’t be processed until the student section is complete.





A group of four young women are smiling and holding up a circular sign. The sign features a graduation cap icon and the text 'Meeting Street Scholarship Fund'. The background is a blurred indoor setting, possibly a school hallway or office, with a green overlay and a yellow border.

Meeting  
Street  
Scholarship Fund

# Provisionally Independent Student Questions

# Dependency Status | Provisionally Independent Status

Based on the answers provided by the student, they are considered a provisionally independent student and are not required to provide parent information. The student is able to sign and submit their FAFSA® form, but they will need to contact their school to see what supporting documentation they need to submit. A financial aid administrator at the school will review and make a determination regarding a dependency override. Until the student's circumstances are verified, the U.S. Department of Education's office of Federal Student Aid will only provide the student an estimate of their federal student aid eligibility.

You will complete most of the same steps as Dependent Students. [Click here to continue.](#)

The screenshot shows the FAFSA 2025-26 application interface for Student Raya Tran. The progress bar at the top indicates the following steps: 1. Personal Circumstances (completed), 2. Demographics, 3. Financials, 4. Colleges, and 5. Signature. The main content area is titled "Your Dependency Status" and features a light blue box with a circular icon of a student. The text in the box reads: "Provisionally Independent or Unaccompanied Homeless Youth. You Can Proceed without Parent Information. Based on your answers, you can submit your application without answering questions about your parent(s). To complete the financial aid process, you'll need to contact the financial aid office at the school you wish to attend. If you are not in contact with a parent, or contacting a parent would pose a risk to you, you are considered a provisionally independent student. You will need to speak with the financial aid office at your school about your circumstances. If you have indicated that you are unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless, the financial aid office at your school is required to make a determination of your status based on a written statement from you or a documented interview with you. Please contact your school's financial aid office to complete this process. We won't be able to calculate your Student Aid Index (SAI) until your financial aid office confirms your circumstances. Until then, we will provide only an estimate of your federal student aid eligibility as an independent student." At the bottom of the page, there are "Previous" and "Continue" buttons.



# Contact Information

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For **general questions** about this presentation, FAFSA or the Meeting Street Scholarship, please contact John Huber-MacNealy, Senior Program Director at [john@meetingstreetscholarshipfund.org](mailto:john@meetingstreetscholarshipfund.org) or (843) 310-2992.

For **specific questions about your individual eligibility** for federal financial aid at specific colleges and universities, please contact your college's financial aid office.

For **questions about technical challenges** with your FSA ID or FAFSA form, please call the Federal Student Aid Information Center (FSAIC) at 1-800-433-3243.